



NewboRN, CHILD Center, and SED Final Program Report



Reviewing The CSAB's Mission, Goals & Guiding Principles



Mission

The Alachua County Children's Services Advisory Board will **evaluate the needs** of the community and propose initiatives to benefit Alachua County's families and children, prenatal to age five, to **ensure their health, safety, well-being, and preparedness for future success in school and life**. It will also advise the Board of County Commissioners regarding the creation of a dependent or independent Children's Services Council.



Goals

- Ensuring that **every baby is a healthy baby.**
- Ensuring that all **parents have the resources they need to prevent child abuse and neglect** before it starts.
- Ensuring that all families have **access to affordable, high quality and developmentally appropriate early learning and care.**
- Ensuring that all children **enter kindergarten ready to learn and to succeed.**



These Goals Were Responsive to the Key Findings and Recommendations from WellFlorida Needs Assessment

- Insufficient community awareness and understanding of the importance of and factors affecting early childhood brain development.
- Many early childhood services have capacity, but those needing the services are not sufficiently familiar with the services.
- Quality early learning and care services are underutilized due to cost, access (location/transportation), and hours of operation.
- Parents may not be well informed about factors affecting the quality of early learning and care services.



Guiding Principles

- Initiatives should ensure **universal accessibility** to supports for children 0 to 5 and their families; **targeted supports** for those who need special help; and place-based supports for those with the greatest need
- Innovative initiatives should be funded that **coordinate systems** of support and deliver services in **collaborative** ways to achieve **collective impact**.
- Initiatives will be evaluated based on their:
 - Impact on Alachua County's caregivers and educators; to build capacity and increase skills necessary for supporting healthy child development.
 - Capacity to enhance community awareness of the long-term return on investments in the wellbeing of young children and their families.
 - Capacity to enhance early brain development to ensure social/emotional, physical, psychological, and cognitive readiness for kindergarten.
 - Ability to impact all children, directly or indirectly, with a priority for long-term continual return on investment.
- The procurement process will require respondents to demonstrate that their proposed intervention is: **Implementable, Impactful, Measurable, Relatable**



CSAB Programs Approved for Implementation During FY 2017-19



The Child Center's Transformative Professional Development Program

CHILD



Center for Early Learning



Anita Zucker Center for Excellence
in Early Childhood Studies
UNIVERSITY of FLORIDA





RFP 18-222:

Transformative Professional Development

Objective: Ensure universal supports for this most critical phase (prenatal to 5 years old) to prepare young children for school and life success.

Project Criteria:

- Targeted supports for those who need additional help
- Place-based supports for those with greatest needs
- Demonstration site(s)
- Universal and targeted activities disseminated to early care and education sited throughout Alachua County through the early Learning Coalition of Alachua County



Child Center TPD

Year One – What We Did

- Three main areas of focus: Children, Families, and Countywide Professional Development/Model Demonstration Center.
- The Child Center Model Demonstration Site served an average of 48 children per day.
- The Child Center employees meet or exceed state and federal education requirements and have 150+ years of combined teaching experience!
- Over the course of the first school year, the CHILD Center was visited 430 times by parents or other adult family members to participate in family engagement events.
- In addition to the family engagement events, the CHILD Center connected families to organizations such as Peaceful Paths, the SWAG Family Resource Center, Meridian, and WIC. It also provided resources such as diapers, clothes, food, and other urgent needs for families.
- The CHILD Center monitored students' progress with tools such as the Ages & Stages Questionnaire (a developmental screener), VPK assessments and the Galileo Learning Assessment.

Classroom	Enrollment Capacity	Average Monthly Enrollment	Total Dis-enrolled over 1 year	Funding Source: Florida School Readiness	Funding Source: Voluntary PreK	Funding Source: Head Start
Freshmen	8	4.92	4	40	38	52
Sophomores	12	9.54	4			
Juniors	17	15.62	7			
Seniors	20	18.77	8			

Month	Event	Number of Family Members
August 2018	Open House/Meet The Teacher	36
September 2018	Curriculum Showcase	27
October 2018	Head Start Parent Meeting	13
November 2018	Thanksgiving Feast	17
November 2018	ASO RAD Kids	30
December 2018	Candyland Santa's Workshop	10
December 2018	Holiday Concert/ Male Involvement Day @ Cade Museum	52
January 2019	Family Fun Day	20
January 2019	Parent Empowerment Meeting	17
February 2019	Sweetheart Fun Day	17
March 2019	Picture Day	6
March 2019	Parent Meeting	14
April 2019	Eggstravaganza	3
April 2019	Spring Egg Hunt	7
April 2019	Fun and Fitness	8
May 2019	Car Seat Safety Check	2
May 2019	Harn Museum visited CHILD Center	4
May 2019	Pre-K Graduation	61
June 2019	Doughnuts for Dad	42
June 2019	Gardening Club	4
July 2019	Parent Orientation/Facility Tour	15
August 2019	New Student Orientation	25



Child Center TPD

Year One – What We Did

- The Child Center Model Demonstration Site Practice Based Coaching Program employs 2 lead implementation teaching coaches, one embedded at the CHILD Center, one embedded at ELC.
- Two leadership teams were established to work with those coaches. Those teams consisted of early learning providers, ELC representatives, Zucker Center faculty and the coaches. Those teams met monthly and conducted regular video conferences in between monthly meetings.
- Practice Based Coaching was implemented at the CHILD Center, a Field Test location, and at 5 pilot sites spread throughout Alachua County.
- The teachers that participated in the program received focused coaching on topics such as how to best manage schedules, routines and transitions, behavior expectations, supporting children's engagement, supportive conversations, as well as other classroom management topics.
- Each teacher went through a approximately 14-week cycle of observations, debriefing and coaching on best practices.
- In all, 25 teachers at the ELC field test and pilot sites, and 8 teachers at the CHILD Center site received practice based coaching. That impacted 273 children enrolled at centers supported by ELC and 52 children at the CHILD Center for a total of 325 children.

TPD Pilot Sites (N = 6 total)

Site	Teachers Coached	Total # of Teachers in Classroom	# of Children in Classroom	Total # of Children receiving TPD & AZC-PBC	Total # of Classrooms Coached	Total # of Classrooms in Program	Total # of Children Enrolled in Center	Total # of Children Receiving Childcare Subsidies in Center
Field Test	Toddler Teacher	1	4	19	2	4	45	18
	VPK Teacher	2	15					
Pilot 1	Infant Teacher	2	5	13	2	4	36	27
	Toddler Teacher	2	8					
Pilot 2	Director/ VPK Teacher	2	12	12	1	3	23	6
	Preschool Teacher							
Pilot 3	VPK Teacher	1	12	27	2	4	33	29
	Preschool Teacher	1	15					
Pilot 4	Toddler Teacher	4	12	12	1	5	35	18
	Toddler Teacher							
Pilot 5	Infant Teacher	2	5	31	3	7	101	45
	Toddler Teacher	4	15					
	Toddler Teacher	4	11					
Total		25	114	114	11	27	273	143



Child Center TPD

Impact on Children and Families: Did we do it well?

Families feel supported

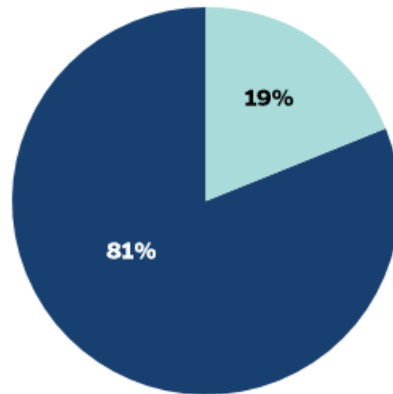


Figure 5. I feel like my family (beyond just my child) is supported by the staff at the CHILD Center.

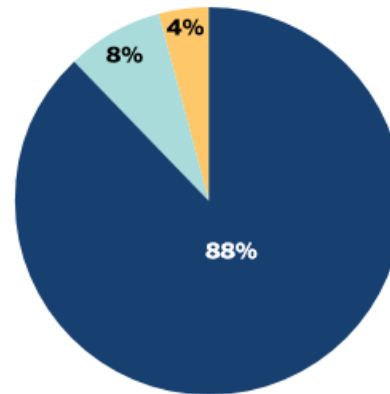


Figure 6. I feel like the staff at the CHILD Center has helped me navigate the processes needed to apply for ELC and/or Head Start.

Key for Figures 5 - 7:

Strongly Agree

Agree

Disagree

Strongly Disagree

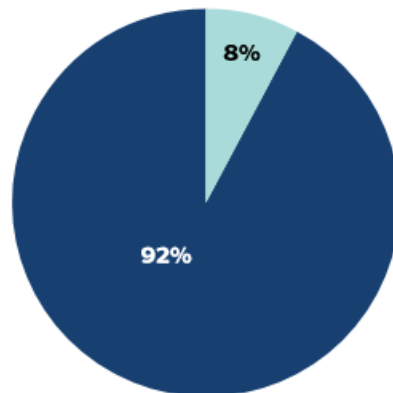


Figure 7. I feel well-informed about meetings and events going on at my child's school.

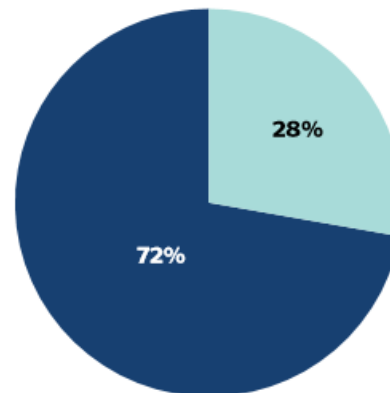


Figure 8. The CHILD Center has helped me connect to other services or supports that my family needed.

Key for Figure 8:

Yes

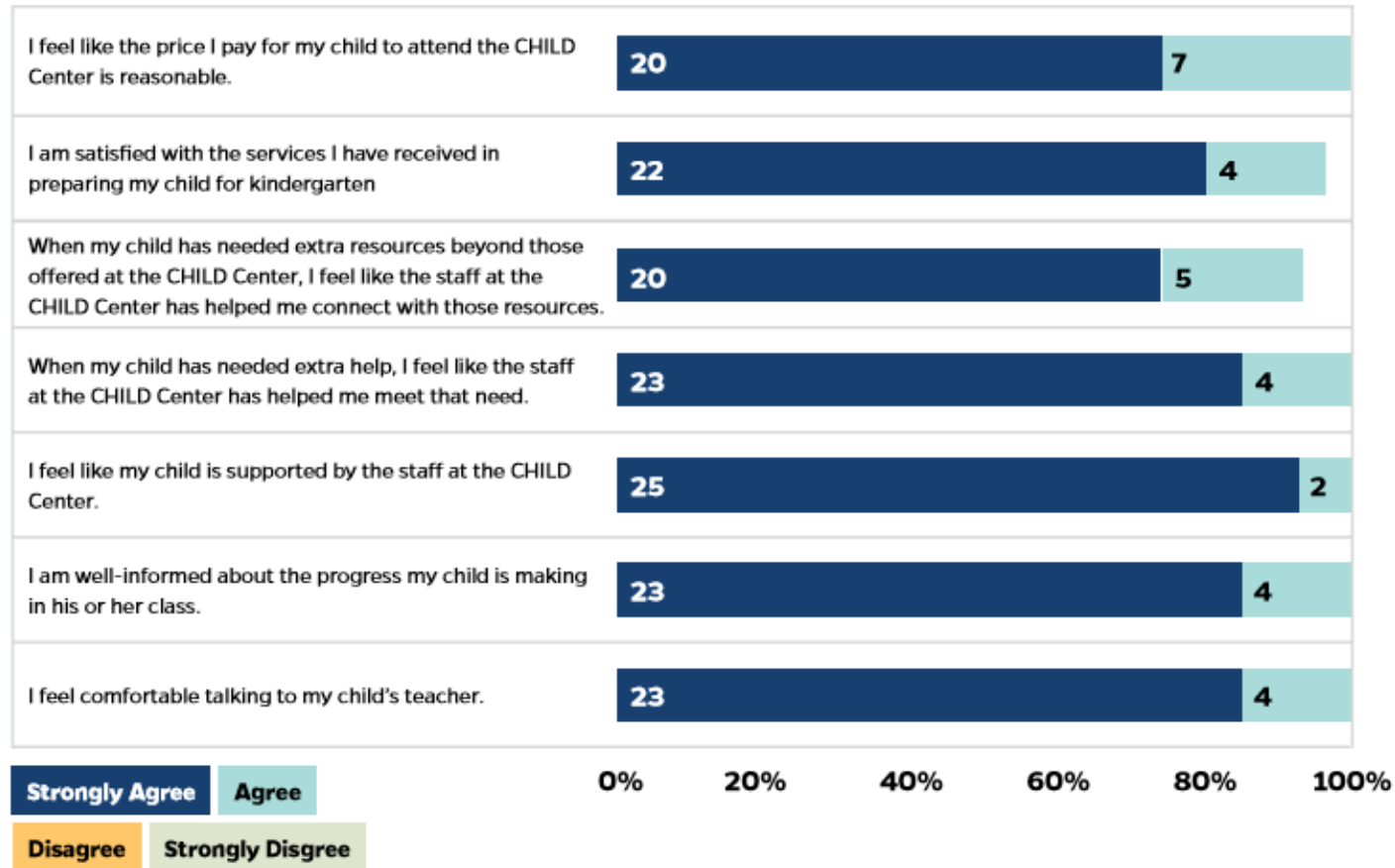
No



Child Center TPD

Impact on Children and Families: Did we do it well?

Families Feel Welcomed and Engaged

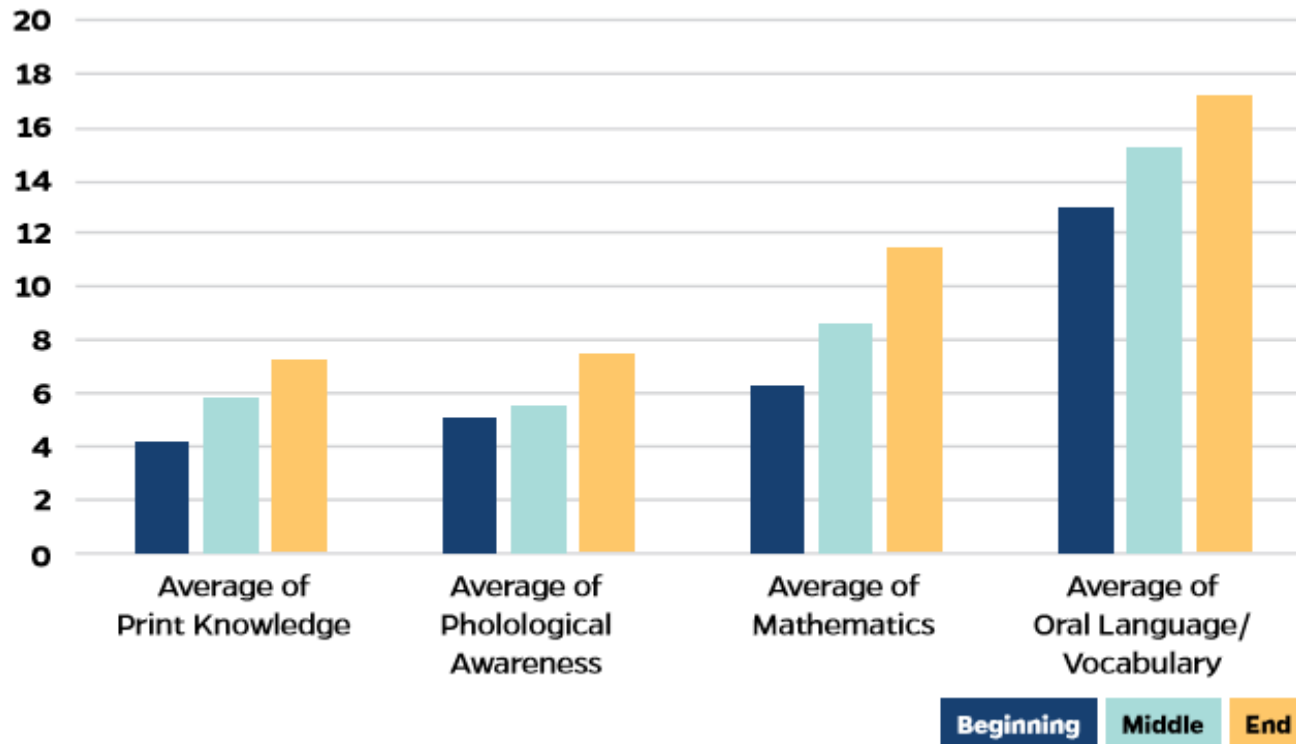




Child Center TPD

Impact on Children and Families: Did we do it well?

*Children are Acquiring Skills needed for Kindergarten Success
(illustrative results -VPK assessment)*





Child Center TPD

Impact on Early Childhood Educators: Did we do it well? *Teachers Improve Implementation of Evidence Based Practices*

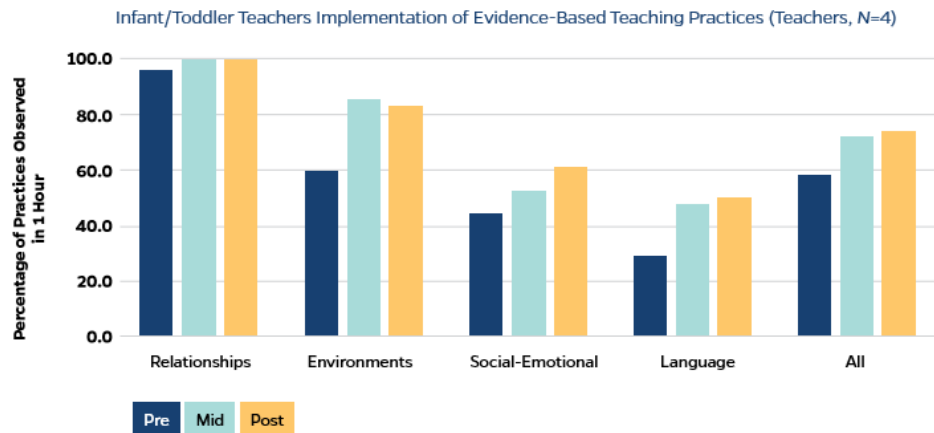
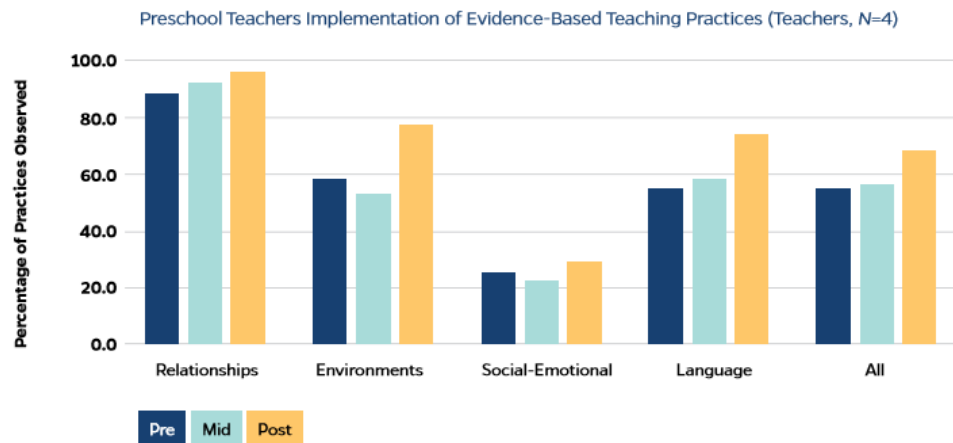


Figure 22. Percentage of teaching practices implemented by infant/toddler teachers within and across practice domains.



Child Center TPD

The pictures say it all...





Healthy Social Emotional Development and Family Support Program



PARTNERSHIP FOR
**STRONG
FAMILIES**





Wrap-Around Services & Supports



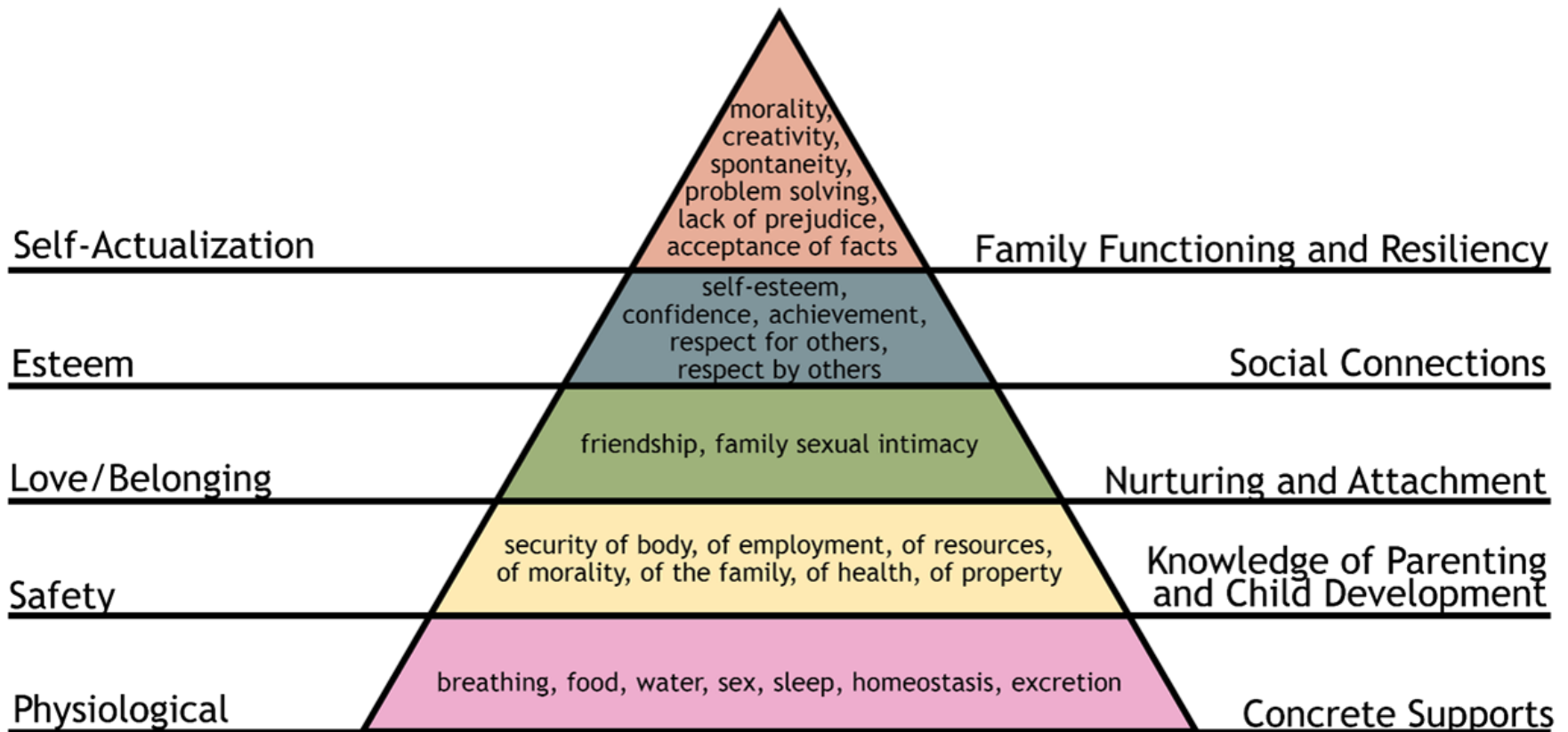
MBHCI is the lead agency for the program. In addition to providing program oversight, Meridian provides 2 Mental Health Consultants who offer mental health consultative services to families and early learning center staff on-site.

PSF has expanded their Resource Center Model to provide 2 Family Support Facilitators who meet with families where they are at, providing a range of family support services.

CAC hosts trainings for early learning center staff and parents, including Child Abuse Reporting and Prevention and the “No Hit Zone” to promote safe and calm learning environments.



Maslow's Hierarchy of Needs Alongside the Protective Factors





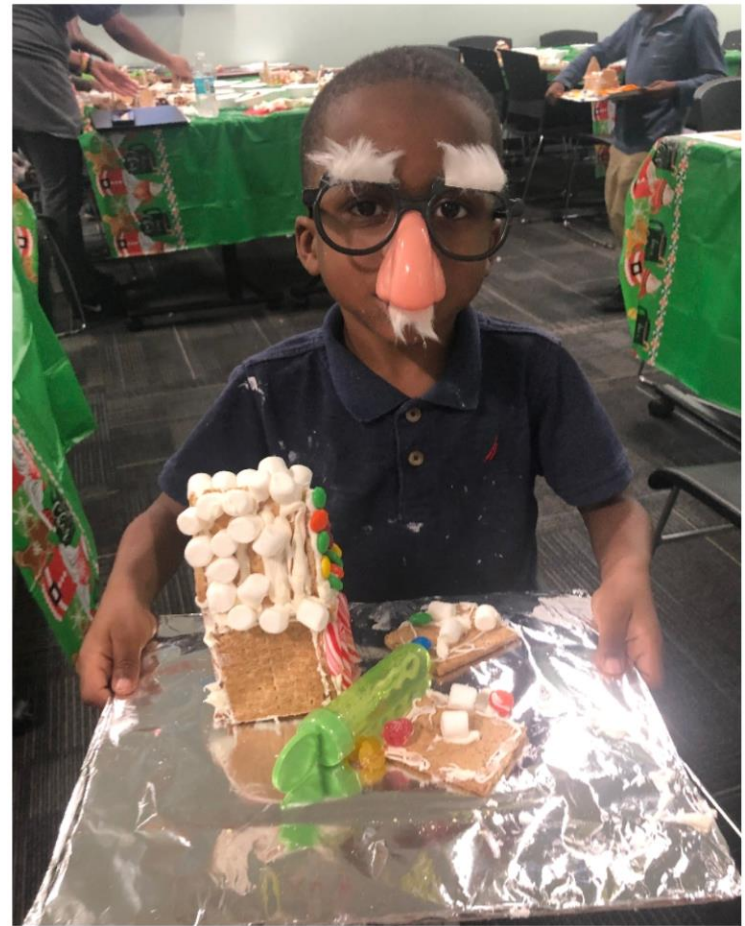
Outcomes Achieved since Program Launch

(February 1 – November 30, 2019)

- **80 children 0-5** received on-site Behavioral and/or Mental Health Consultation Services.
- **82 families** benefited from families support services, with **1,058 unique services** provided.
 - 116 children 0-5 and 39 children 6+
- **4/5 sites** received Child Abuse Reporting and Prevention Training.
- Results from the **Protective Factor Survey** demonstrate that families are *building or maintaining* all measurable factors.
- Of the students enrolled, **91% are rated as the “same” or “better”** related to behavior and interpersonal functioning. Of those discharged, **88% were rated in the “better”** range.
- **100%** of surveyed teachers would recommend the program.



Success Beyond the Numbers





NewboRN Home Visiting



Collaborative Partners:



Funded by the Alachua County Board of County Commissioners as recommended by the Children's Services Advisory Board.



World Health Organization (WHO) promotes newborn home visitation as an effective strategy to deliver newborn care and improve newborn survival. A single in-home visit by a nurse offers parents useful information about existing community services and resources, provides parents with an opportunity to ask questions regarding their infant's health needs, and identifies families or infants in need of greater assistance. In addition, offering services in home has a number of advantages. It allows the nurse to assess the safety of the infant's living environment and to work with parents in an individualized way to improve parent-infant interactions. Furthermore, newborn home visiting can connect high-risk families to on-going home visitation programs, which have been found to produce significant and substantial impacts on parenting behavior and child health and well-being.



NewboRN Home Visiting Program



Program Impact on Alachua County Children and Families

1. Parents/caregivers are introduced to the “system of care” that exists in Alachua County for families with young children
2. All parents/caregivers are offered the universal Newborn Home Visiting Program
3. Parents/caregivers who agree to receive ongoing home visiting services will be part of the “continuum of care” that is currently offered through Connect, the Coordinated Intake and Referral Program being implemented through the Healthy Start of North Central Florida in collaboration with many community partners
4. Early identification of medical issues to reduce hospitalizations and use of emergency care
5. Provides the sense that the community (Alachua County residents) care for their families



NewboRN Home Visiting Program



Program Impact on Alachua County Children and Families

6. Friends in other communities or states do not have this program so this shows how much the community cares about families with young children
7. Saves babies and mothers' lives
8. Gives more confidence to parents and can ease their stress
9. Provides answers to parents, because every child is different
10. Everyone in the community supports **“making sure that every baby is a healthy baby”**



NewboRN Home Visiting Program