Alachua County Community Support Services Community Support Services Community Agency Partnership Program (CAPP) Request for Applications (RFA) 22-198 FY22-24 **Executive Summaries**



Alachua County Coalition for the Homeless and Hungry dba GRACE Shelter Housing Services

Because GRACE is the largest shelter in Alachua County, 70% of the first contacts made with the emergency homeless system happen at our campus. Our staff is experienced and prepared to help those seeking services.

We have successful Housing programs and have housed over 1,600 since we opened in 2014.

Diversion is our first line of defense. Diversion closes the front door to homelessness. When someone seeks shelter at GRACE, our first effort is to find a suitable alternative to prevent them from becoming homeless. Often people do not think about what choices they have available. By working with our Intake Specialist, people uncover other options. Some return to family; others receive support to remain where they are currently staying while working with them to find housing; others need rent or utility assistance. For those with no place to go, the emergency shelter offers a safe place to live while you look for housing. Each resident has a Shelter Housing Specialist who helps create a housing plan. The trauma of the pandemic, losing everything, and now being homeless is profound. The best way to minimize the trauma is to get people back into housing immediately. With your investment, we will house people more quickly.

Developing and implementing a Housing Plan includes a wide variety of activities. Shelter Housing Specialists guide guests through the complex steps of the plan.

Preparation for housing includes securing the identification needed from birth certificates to State issued ID cards. These documents are a crucial foundation for a new life. The next step is to be sure that the guest has all the funding they are entitled too.

Obtaining their Social Security, disability if appropriate, and pensions can ensure success in the future. With identification and income, guests are ready to move into housing.

The Shelter Housing Specialists help guests find and move into appropriate housing. Our goal is to find permanent housing that the guest can maintain on their own. We can provide first, last, and deposits as necessary to help people get on their feet. Through donated goods, we can help people set up their new homes.

GRACE continues to support those placed in housing for as long as necessary. Program participants can access services if needed.

Alachua Habitat for Humanity Alachua Habitat for Humanity Construction Inflation Mitigation Proposal

AHFH staff will use the time-tested, successful model of Habitat For Humanity International to reach out to potential homeowners. These families complete a series of educational courses about homeownership, and provide 400 hours of sweat equity working on the houses of other clients and their own houses. Applicants must demonstrate need for adequate shelter, have a low debt to income ration (<43%), and undergo a criminal background check. Applicants also must complete a Home Owner Orientation and provide a small deposit toward their home.

AHAH uses volunteers and professionals from the construction industry to build the homes. Homeowners must provide 100 hours of community service, 100 hours working on other homes, and put in 200 hours of work on their own house.

We expect to serve 11 families during the grant period, by constructing 11 homes. The applicants must meet HUD guidelines for income. More than 85% of the head of households applying for our homes are African-American, and more than 80% of head of household applicants are women.

Boys & Girls Clubs of Northeast Florida Project Learn/Power Hour

The goal of this proposal is to provide our Project Learn Program during our after-school and summer camp programming. Project Learn is implemented the first hour members arrive at our Clubs each day of the week during the school year, and one hour each day during summer camps. 60 kids in Alachua County will have free access to our full programming for the whole year. This includes meals, transportation from their school, educational field trips, and quality care provided by our mentoring staff. (Staff

and transportation costs required to deliver direct services to Club Members) During the academic year students participate 3 hours per day for 170 days, 29 days during the summer for 8 hours per day. We expect that that more than 95% of our student participation will be Black, 3% multiracial and 2% White.

Bread of the Mighty Food Bank, Inc. HOPE Preserved for Alachua County

HOPE Preserved for Alachua County will help with the acquisition of and distribution of food and basic essentials to member agencies, which in turn will distribute provisions free of charge to the needy and hungry. Member agencies receive provisions from BMFB for a member sharing fee of .18 / lb. or less. Member agencies include food pantries, soup kitchens, shelters, a high-risk youth program, residential programs for the mentally &/or physically challenged, adult & child day care facilities, after school programs and assisted living programs.

The program begins with a daily cycle of 1) collecting donated food products; 2) transporting food to BMFB warehouse; 3) inspecting food for quality, freshness and expiration; 4) sorting perishable and nonperishable products to restock the BMFB showroom, create family food boxes and prepare pallets for food pantry deliveries; and 5) working with Partner Agencies and volunteers who distribute food to people who are food insecure. Each distribution includes meat, bread, fresh fruit and vegetables, and shelf-stable food products.

Per food banking best practices, BMFB does not distribute food directly to individuals. Rather, food and basic essentials are primarily distributed throughout the year from BMFB to network member Partner Agencies. Partner Agencies complete a membership application, provide needed documentation, list authorized users, and ensure at least one user is trained and certified in Food Safety and Handling. Agencies schedule visits, as often as needed, to come and select shelf-stable, fresh and frozen foods from BMFB warehouse for distribution free of charge to the hungry in their communities. Agencies may also acquire pre-assembled family boxes: a 50 lb. box with a variety of shelf-stable foods, designed to provide a family of four, three meals a day for four days. The agency undergoes an annual inspection by BMFB staff to ensure proper food storage and handling. Currently, 125+ Partner Agencies are in Alachua County.

For FY22-24, BMFB expects to acquire 8.5-9.5 million pounds of food annually and distribute 5,200,000 million lbs. throughout Alachua County, providing more than 4.3 million meals per year.

As a partner of Feeding America, BMFB is not encouraged or required to verify income of the people to whom it distributes food. However, while we do not specifically collect demographic and income data, 2019 Alachua County demographics depict the following: • Race: 60% White, 21% Black, 10% Hispanic or Latino, 6% Asian, and 3% Two or More Races

• Household Income: 57% Single/Cohabitating- 23% Poverty and 37% ALICE; 23% Senior -13% poverty and 37% ALICE; and 20% Families with Children- 18% poverty and 26% ALICE

• Alachua County ranks 58th in the FL State Poverty Ranking with 19% poverty or 18,579 households.

BMFB assumes our participant demographic data would mirror that of Alachua County, perhaps with a higher concentration of individuals in poverty.

Bread of the Mighty Food Bank, Inc. Gainesville Harvest

Formerly its own stand-alone nonprofit for 23 years, Gainesville Harvest became a program within Bread of the Mighty Food Bank in 2015. Rather than allowing decades of food rescue and redistribution partnerships to end, BMFB chose to assimilate Gainesville Harvest into the work of the Food Bank.

The Gainesville Harvest Program is committed to ending food insecurity and food waste by collecting edible prepared food that would have otherwise be thrown away by grocers and restaurants and redistributing it local charitable organizations to assist with feeding hungry people.

Weekly, approximately 125 volunteers average 145 trips to 45+ local restaurant and supermarket sites to pick up food and deliver it immediately to charitable organizations on a rotating basis. This often means picking up food at 10 pm from restaurants or bread at 4:30 am from stores and bakeries. To keep foods safe, pickup and delivery schedules are precisely maintained with a very quick turn-around of product.

Volunteers transport the donated food to organizations like churches, Reichert House, Peaceful Paths and other charities, who serve it to individuals and families in need of help. For FY22-24, Gainesville Harvest will annually acquire 510,000 pounds of food and distribute 425,000 meals to 35+ agencies throughout Alachua County. A meal is defined as 1.2 lbs. of food per person.

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Caring and Sharing Learning School, Inc. Academic/After-school Program

The Academic/After-School and Summer Program as outlined in this proposal contain the components that contribute to high academic student achievement as well as providing the necessary elements which will play an important part in breaking the cycle of poverty. Alachua County needs its youth primed for academic and professional success in all their future endeavors and pursuits. Such elements include but are not limited to Science, Technology, Engineering, Arts and Mathematics (STEAM) activities. The first phase of this program encompasses a tutorial component designed to boost the academic performance of student participants. The instructional activities in the tutorial sessions are based on student pre-assessment through the Alachua Instructional Management System (AIMS) instruments designed by the Curriculum Department of the Alachua County School District. This phase of the project is implemented after school from 3:00 to 4:30 PM, Monday through Friday. In addition to Caring and Sharing Learning School (CSLS) students, other student participants will include individuals who reside in Southeast Gainesville. Some targeted areas are Woodland Park Housing Development, Lincoln Estates Neighborhood, Phoenix Housing Development, Lake Terrace, Carver Gardens, and Gardenia Gardens Apartments. The maximum enrollment is not to exceed 100 students during the school year and 200 students during the summer.

During the school year, each student receives an average of eight hours per week in the academic areas of Reading and Math. To assist students in mastery of reading and math skills, their academic progress is monitored, and necessary teaching adjustments are made as student assessment scores indicate. Certified teachers tutor students. Additionally, fifth (5th) grade students participate in STEM activities three times per week. The skills taught in these sessions are based on Science Benchmarks of the Florida State Science Assessment Test. The Academic/After-School program year will start on October 1, 2021 and conclude May 27, 2022.

The academic summer program component runs June 10, 2022 through August 2, 2022. In addition to tutoring in Reading and Math, STEAM instructional activities are included in the tutorial summer session. In the summer, tutoring sessions begin at 8:00 AM and end at 1:00 PM. Students participate in bi-monthly seminars designed to motivate them to strive for academic excellence and explore post-secondary options such as college or exploring an AS Degree in a vocational or technical area. Program participants will gain academic and experiential tools that will prepare them for occupational success and future financial comfort.

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With the assistance of Alachua County Food and Nutrition Services, meals will be served to students at no cost.

CAPP funds are requested to pay for four (4) certified teachers and one (1) program assistant.

Catholic Charities Bureau, Inc. -- Gainesville Regional Office Housing Assistance- Homeless prevention

Housing Assistance- Homeless Prevention program provides: Homeless Prevention funds to those at risk of losing their home or apartment; Utility Bill Assistance for those at risk of having their utilities turned off; Prescription Assistance for needed medications; and Food Pantry food distribution. Emergency Assistance staff conduct an individual intake and work with each eligible client to determine what other resources might be available and provide referrals to other agencies that may be of help including assistance in applying for food programs (including Emergency Food Assistance Program – TEFAP for low-income clients) and referring to home care, primary care, medical specialty services, counseling, and legal services. The program also refers clients to our money management and self-sufficiency program, Bridges to Prosperity, which helps these individuals learn critical financial literacy skills, including how to pay their bills and budget. Clients for the proposed program are, low-income individuals and their families living at or below 200% of the poverty level. (B) CAPP funding will help the program reach 50 clients with case management services and referrals. Anticipated demographics include; 59% female, 41% male; 52% White, 72% African American, 7% Hispanic, and 2% Other. (C) Staff provide frequent case management throughout project period, supporting and referring eligible clients to access affordable housing, Medicaid, prescription co-payments, food programs (including Emergency Food Assistance Program – TEFAP for low-income clients), home care, primary care, medical specialty services, counseling, and legal services. The program also refers clients to our money management and self-sufficiency program, Bridges to Prosperity, which helps these individuals learn critical financial literacy skills, including how to pay their bills and budget. (D) Emergency Assistance will provide direct client services including rent and utility assistance to clients who reside in Alachua County. E) Clients could be heled one time with CAPP funds, if the need arose for additional assistance, other Agency funding could be used to fulfill those needs.

Catholic Charities Bureau, Inc. -- Gainesville Regional Office Weekend Hunger Backpack Program -285 children will receive weekly backpacks * filled with supplemental weekend food for 30 weeks *Although we will serve 820 children (1 participating student plus food for sibling/s), we track 285 children receiving backpacks with "Efforts to Outcomes" software)

-25,900 meals provided to chronically hungry children (actual number is larger because of other dependent siblings in household)

-100 referrals to families for other services through United Way or Catholic Charities

CDS Family & Behavioral Health Services, Inc. SNAP in Schools - Building a Foundation to Mitigate Poverty's Risk Factors

The proposed SNAP-S program would serve at least 480 youth over a 3 year period. The program would be housed at two Alachua County Title 1 schools, Chester Shell Elementary and Alachua Elementary, and would target youth aged 6-11; 240 young people will be enrolled at Alachua Elementary and 240 will be enrolled at Chester Shell Elementary over a 3 year period. Due to the costeffective nature of the program, costs for serving more than the targeted youth would not increase. The estimation of 480 youth is the baseline measure with consideration for the currently enrolled class and Covid-considerations. There is potential to serve even more youth based off of availability and school-wide need. 100% of students at both schools are eligible for Free and Reduced Lunch. Student racial/ethnic demographics are as follows for Alachua Elementary: 36.9% White, 13.1% Hispanic, 40.3% African American, 8.4% Two or more races, and 1.3% Other; Chester Shell's student demographics are as follows: 51.7% White, 5% Hispanic, 34% African American, 8.3% Two or more races, and 1% Other (FLDOE, 2020). Each SNAP-S group consists of 13 sessions over a 13-week period. Program Facilitators will conduct six group cycles per year made up of 13 sessions. Every session lasts 45 minutes and the curriculum will cover the following topics: Introduction to SNAP, Body Cues, SNAP Learning Log, Dealing with Feelings, Joining In, Fair Play & Sportsmanship, Avoiding Trouble, Dealing with Peer Pressure, Understanding Stealing, SNAP Problem-Solving & Apologizing, Dealing with Bullying, Complimenting & Rewarding Yourself, and Celebrating YOU. During and after the program, SNAP-S facilitators work collaboratively with teachers to reinforce the skills taught during SNAP-S. In addition, SNAP-S facilitators will conduct summer programming and complete training while students are not in school to remain up to date on best practices related to the delivery of SNAP-S material.

Child Advocacy Center, Inc. Reducing Trauma to Abused Children: Therapy Program

The CACs therapy program provides a child friendly setting for the treatment of child abuse through the use of highly trained masters level, licensed and license eligible therapists. Services provided will include trauma assessments and play therapy for abused children who, without the program, could not otherwise obtain specialized therapy services. Therapy reduces the risk that these children will be re-abused or will become abusers themselves. Appropriate, timely intervention also reduces the risk that children will develop mental health and substance abuse issues, contributing factors to poverty. The requested funds will be used for staff to provide play therapy, trauma focused cognitive behavioral therapy, individual, family and/or group sessions. Sessions will be provided at the CAC, at schools, community programs, and at homes, when appropriate. Program staff is available 24 hours per day, 7 days a week and 365 days per year and when emergencies arise. We will provide 1100 hours of therapy annually. The number of staff for this request was chosen specifically because it will eliminate the CAC's waiting list. In order to be accepted for the program, there must be verified findings of physical or sexual abuse, domestic or community violence, drug endangerment, severe forms of neglect and/or human trafficking of the children. The program is designed for children (aged 2.5 - 18), and their caregivers, in Alachua County, who are victims of abuse, and whose family income falls at or 150% below the federal poverty level. Participants' families and caregivers are not aware of vital resources in the community, and even if they are aware of resources, frequently they are so overwhelmed with the impact of the abuse that they are not able to access those resources without additional help and support. Many caregivers are hesitant to ask for help, so the program provides advocacy and case management services to further support abused children and their families. Therapeutic support assists caregivers that have experienced their own trauma as children, that are triggered by their children's experience. Caregivers, that have not processed their own trauma, can struggle with meeting their own needs, as well as their children's needs. Children and caregivers in the program will be served without discrimination as to race, ethnicity, gender, sexual orientation, marital status or religion. Historically, the CACs participants identify themselves as 38% male, 62% female; 42% White, 44% Black, 7% Bi-racial or Multi-racial, 6% Latino, and 1% Asian. Caregivers will participate in trauma informed curriculum at intake to receive education on the effects of trauma on children, wellbeing and behavior. The program will serve 150 children and non-offending caregivers in the program. The frequency of the therapy and advocacy/case management services will be highly dependent on the needs of the children and their families, and provided as long as needed.

Children's Home Society of Florida Howard Bishop, a Community Partnership School

This request directly impacts these critical areas for up to 430 students annually:

1) A portion of the funding will be dedicated to serving the mental health needs of up to 100 uninsured students and their families at Howard Bishop. Counselors will utilize evidence based practices (Cognitive Behavioral Therapy, trauma focused approach) to meet client individual needs for treatment including group psychoeducational counseling and one-on-one counseling. The CPS's counseling program offers mental health services to students and their families located right on campus. Students receive services during the school day or after school in their home. At minimum, students will receive one hour per week of individual counseling from a Masters level counselor. Upon receipt of the referral, the clinical counselor will contact the parent to schedule an intake appointment. During intake, the staff will gather any additional information needed. A treatment plan is developed with the client's input to identify goals and objectives. Services typically last three to six months based on identified needs.

2) This proposal will also provide after-school tutoring and homework help to 100 students during the school year (Monday through Thursday, 2.85 hours a day for 36 weeks). Funding will help expand services to 25 students in the before school program (1 hour a day, Tuesday-Thursday for 36 weeks), and 50 students per Academic Boot camp offered one Saturday a month for eight months to provide more support for students who are struggling academically. During the summer, 120 incoming 6th grade students will participate in a bridge one week intensive program to help prepare them for the transition from elementary to middle school

3) This proposed project will fund our Acceleration program serving our overage 6th graders who have been retained 1 or more times. This program includes students attending the last 9 weeks of their previous school in after school, 6 weeks of academic support in the summer and attending afterschool tutoring for the first semester. For the 2021-2022 school year we have identified 35 students for the Acceleration Plan. We project providing services to 105 students over the next three years.

4) Finally, funding will provide 30 IXL software online student accounts allowing students to practice math and access extra reading supports prescribed for their individual needs.

The Expanded Learning Coordinator, experienced tutors, and clinical counselor will serve 430 students annually. The funds will provide a portion of salary for the Expanded Learning Coordinator, sessions for students who are uninsured or underinsured for counseling, and 14 tutors (for Acceleration, before-school, after school and summer tutoring) to help low income/at-risk students in East Gainesville, FL.

Cultural Arts Coalition Science Clubs and Science Bus

The Cultural Arts Coalition Science Club Program is designed to academically supplement elementary school students in science, technology, engineering and mathematics (STEM) areas by offering exposure to the STEM areas in ways that directly impact

students' lives. These offerings help to ensure that children from low socioeconomic and minority communities are competitive, stimulated and engaged. The program will enhance the students' creative and critical thinking strategies in their living environments. The value of this learning cannot be underestimated. Participants are expected to learn and be introduced to new concepts in the STEM areas, which ultimately will enable them to be competitive throughout their future academic and work careers.

The program will increase student interest in academic excellence and enhance academic skills while motivating them to consider a more rigorous curriculum. The program will educate students on effective reading, science and mathematics skills; new and innovative studying methods; and goal-setting techniques, which will keep the student's focused and motivated to achieve their educational goals.

This project includes a strong academic component designed to:

1. Develop and enhance basic skills by providing supplemental instruction and academic counseling;

2. Provide students with rigorous coursework preparation;

3. Provide exposure through interactive hands-on learning and educational field trips; and

4. Provide behavior modification strategies through educational experiences that will increase students' motivation, self-esteem, and confidence to succeed in their educational pursuits.

Participants will be selected from elementary schools that have at least 80% of its students on free or reduced lunches. During the school year, the program will operate after school for 1-2 hours. CAC will meet with students at schools or academic centers immediately following their final class of the day. In the summer, the Science Bus will make three visits to outlying towns.

These are the proposed locations and duration of program delivery.

a. Caring and Sharing Charter School: 30 students, one hour

c. G. Washington Carver at Wilhelmina Johnson Resource Center: 8 students, two hours

d. Greater Duval Neighborhood Association (meeting at Duval Learning Center for 2021-2022 until completion of new Clarence R.

Kelly Center): 10 students, two hours

f. Resilience Charter School: 8 students, one hour

g. Pine Ridge: 10 students, two hours

h. Oak Park: 10 students, two hours

i. City Recreation Center: 20 students, two hours

j. Girls Place: 15 students, two hours

k. Smaller towns in county: 20 students, two hours

I. Summer bus events: 50 students at each of 3 three-hour events

After-School Care for Children of Working Poor

The focus of this request is to provide funding for children of working poor parents who are employed in lower-wage jobs and trying to support their families, but needing help with the expense of child care.

CAPP funds will be used to serve families that enter the program at or below 150% of the FPL and remain in the program up to the 200% of the FPL.

Funding will allow the ELCAC to serve up to 30 children and receive a Federal match that will allow for an additional 30 children to be served.

Demographics: 1% hispanic, 5% hispanic/white, 80% black/nonhispanic 48% male and 52 female

Easter Seals Florida, Inc. Easter Seals ADHC at Altrusa House

Easterseals at Altrusa House is an Adult Day Health Care (ADHC) center that provides services to families and caregivers. Our ADHC center is open 10.5 hours, Monday through Friday which allows caregivers and family members to remain employed in the community knowing their loved one is being cared for in a safe, stimulating environment during the day. Our center is a daytime program for adults that require a healthy, safe environment that honors and empowers each participant to live the best life possible as an alternative to staying home socially isolated or placed prematurely in a residential (long-term care) facility. The goals for our ADHC focus on the following:

Providing daily on-site nursing services to all members and coordinating with clients' primary care doctors for continuity of care. Setting up and providing referrals, when needed.

Assisting them with securing health and other insurance entitlements for further health needs.

Keeping families united and enriching the participants' lives by providing person-centered therapeutic recreational activities in the

areas of socialization, gross motor skills, fine motor skills, cognitive skills, and health/wellness.

Providing our clients assistance with adult daily living skills.

Providing our clients with dietician- approved breakfast and lunch as well as an afternoon refreshment.

Coaching and educating our clients' caregivers on the health and mental wellness needs of their loved one.

Through the CAPP grant, Easterseals will serve a minimum of 5 participants during the grant year. All of these clients will be residents of Alachua county. Grant funds will be utilized exclusively to avail financial assistance to those participants living at or below 150% FPL. We will provided services for a total of 700 days during the grant funded cycle.

The clients we currently serve at our ADHC are a typical representation of our clients' demographics: 59% are female, 41% male 57% are minority with the African American race representing 87% of minority clients 87% are over 60 years of age 6.5% are under the of 60 6.5% are under the age of 35 years

Eldercare of Alachua County Inc. Adult Day Care

Al'z Place provides Adult Day Care in a safe, homelike atmosphere to those with memory impairment. Organized therapeutic programs provide social, cognitive and physical activities in a supervised setting. Participant's needs for recognition, self-esteem, meaningful relationships, activities and personal space are priorities. A Clinical Case Worker (LPN) will administer ordered medications timely and accurately while coordinating care, and works with families/caregivers through regular caregiver training, case conference, community support group meetings, physician communication, and other appropriate venues.

Program Manager creates/monitors systems to ensure clients are placed within appropriate activity levels and maintains a safe environment for clients. Al'z Place is operated Monday – Friday from 7:45 AM to 4:30 PM. The Program will run for the entire grant period 10/1/21 through 9/30/2022 with annual renewals as allowed through the grant administrator. Al'z Place provides services to between thirty and forty participants annually depending on funding availability across all sources, roughly ten to fifteen percent of those may be directly funded by CAPP. The average participant attending Al'z Place is 83.8 years old, white (86%) with a 50-50 ratio of male/female attendees.. Funds will be used to provide 1,900 units (hours) of Adult Daycare at a proposed rate of **Eldercare of Alachua County Inc.** OAA - Senior Nutrition

Older Americans Act (OAA) programs provide seniors with meals, in-home services, education and recreational activities designed to promote good health and quality of life and helps reduce poverty and related stresses by providing services that would otherwise need to be paid for out of pocket (such as daily meals).

ElderCare uses OAA funds to operate congregate meal sites, social centers that allow seniors to have a nutritionally balanced meal while interacting with peers. The Alachua County/City of Gainesville Senior Recreation Center, which opened January 2012, has provided a greater range of programs designed to meet the needs of today's more active seniors. The funding also provides home delivered meals and other home based services designed to keep seniors home and independent at no cost to them.

The Older Americans Act programs are provided Monday-Friday and meals are served at meal sites or delivered to homes between 10:30 AM and 2:30 PM. Program will run for the entire grant period of Oct 1, 2021 through Sept 30, 2024. ElderCare projects to provide roughly 65,500 meals, 5,850 of which would be supplied through CAPP.

The average congregate meal-site attendee is 73.5 years old, White (52%), Female (63%) with 46% living alone while the average home-delivered meal recipient is 75.4 years old, white (53%), Female (62%) with 47% living alone. Funds will be used to provide approximately 5,850 meals to seniors either in a home delivered or congregate setting.

Epilepsy Florida, Inc. Epilepsy Services

In March of 2020, Epilepsy Florida seamlessly transitioned all services to virtual means; this includes outreach and educational webinars, case management, psychological evaluations and counseling, as well as support groups. Virtual support groups are now conducted weekly for the duration of one hour rather than monthly to reduce social isolation and mitigate anxiety. Telemedicine is conducted by physicians for medical and neurological care. The switch to virtual services has been beneficial to our clients, who

sometimes find transportation to be challenging. Although three neurology visits are recommended annually, certain clients see their neurologists more frequently, as prescribed.

The Case Manager offers one-on-one services to low-income clients who do not have access to necessary healthcare. Case Managers contact clients quarterly or more frequently, as the need arises. Clients also receive assistance dealing with family issues that are attributed to living with epilepsy and finding ongoing and consistent sources of medication for the control and prevention of seizures. Case Managers provide referrals to primary healthcare, other medical specialists, dental care, employment resources and transportation services. Case Managers also connect clients to support groups and education programs for individuals with epilepsy as well as their families.

It takes approximately one year of case management for the client to achieve better seizure control and overall self-management of their condition. The average time an individual remains a client is five years, however no client is turned away from our services, as long as the need persists.

The number of participants to be served by the grant is approximately 50 persons with epilepsy, who lack health insurance. The expected demographics are: 60% female, 40% male, 40% Hispanic, 30% African-American, and 50% between 31-48 years of age. All are at/below 150% of the Federal Poverty Level and approximately 50% of the adults we treat lack a high school diploma. Clients' eligibility is reviewed annually while they meet with the Case Manager at one of their quarterly visits.

Requested funds will be used to support the cost of neurological consults, EEG's, MRI's, blood work and one month's supply of medications, until alternative sources of medications are approved. Requested funds will also be used to support fifty percent of the Case Manager's salary.

Equal Access Clinic Network Increasing access to prenatal health care for vulnerable populations to reduce community maternal and infant morbidity and mortality.

Our proposal seeks funding for a prenatal specialty care night at the Equal Access Clinic. Clinic services will include prenatal screening, obstetric health maintenance, and ultrasonographic screening for fetal anomalies. Our long-term goal is to offer longitudinal care to expecting mothers that extends into the postpartum period, creating a safe, accessible, and affordable environment for expectant mothers in Alachua County.

Laboratory studies and imaging that offer advanced knowledge of fetal anomalies and comorbidities are oftentimes unattainable

for those without health insurance or means to pay out of pocket. The majority of the patients who seek care at EACN are medically-underserved and underinsured individuals who either do not qualify or are unable to seek care elsewhere. Our goal is to provide care to individuals in Alachua County who cannot otherwise obtain it. Our patients will be able to obtain their prenatal laboratory testing free of charge, allowing for early detection of comorbidities requiring advanced care. Alachua County has consistently had worse infant birth weight and health outcomes than the rest of the state of Florida, including a higher percentage of infant mortality in the past several years, particularly amongst Black Alachua County residents. Early screening and prompt intervention during pregnancy are key measures in improving these outcomes, which are often a result of unidentified or poorly managed perinatal conditions and bacterial or viral agents which can affect fetuses. As we discussed earlier, the rate of STIs in Alachua County is significantly higher than the rest of the state of FL. These diseases have the potential to significantly complicate a mother's pregnancy, and the health of her infant after birth, leading to poor outcomes for both, ranging from failure to thrive, to blindness, to internal organ damage, to death. By providing free screening for these diseases throughout pregnancy, we hope to improve not only the health of our patients and their infants, but the general health of the community by preventing the spread of STIs. Our screening protocols would also cover common perinatal conditions such as pre-eclampsia and gestational diabetes, which carry substantial risks for both mom and baby if not identified and managed. Rates of morbidities secondary to these pathologies are higher amongst Blacks and Hispanics in the United States. Notably, 70% of Hispanic and Latina women in the US received late or minimal prenatal care, and African-American mothers were 2.3 times more likely than White women to receive late or no care during their pregnancies in 20173. Our goal is to be among the first in Alachua County to offer prenatal services for free in an effort to improve these outcomes by intervening early and assisting our patients in accessing government services such as WIC and Medicaid - we aim to improve both infant and maternal morbidity and mortality in a county that needs it.

Family Promise of Gainesville, Florida, Inc. Shelter & Sustainable Housing for Families

A. DESCRIPTION OF ACTIVITIES. Family Promise is a volunteer-driven homeless shelter for families with children, uniting civic groups and communities of faith in a collaborative effort to assist families. While in FP care, families are sheltered in hotels and apartments during the pandemic.

Step 1: INITIAL INTAKE: A family with children is referred to Family Promise and interviewed by staff for our 90-day shelter program. A vulnerability worksheet (VI-SPDAT) is used in every assessment. If the shelter is full, they are instead referred to our continuum of care's Coordinated Entry system. This system allows all families in need to be served based upon their vulnerability and need.

Step 2: SHELTER, MEALS AND SUPPORT are provided by volunteers every day.

Step 3: CASE MANAGEMENT AND DAY CENTER SUPPORT: FP staff provides case management services for each family, developing a case plan which includes employment, housing, accessing resources and school/daycare for all children.

The request will provide for (1) FTE case manager to handle intake, case management, and coordination of volunteer meals and furnisngs (noted below).

Step 4: TRANSPORTATION services have pivoted to furniture and meal delivery systems as a result of the pandemic. Bus passes are still available, but our van driver is now a meal deliverer, and facilities manager for the units we own or manage. The van driver has also delivered >30,000 pounds of furniture to clients who need it.

B. DURATION AND FREQUENCY OF ACTIVITIES: Family Promise is a 90-day shelter program that includes housing stabilization strategies to reduce the time a family experiences homelessness, and to increase life-skills to increase the likelihood a family stays stably housed for at least six months after graduating from our shelter program. We provide shelter nights for families 365 days per year. Our rental assistance programs vary from three months to two years, depending on need and on Progressive Engagement that works to empower families to become self-sufficient.

C. NUMBER OF PARTICIPANTS & DEMOGRAPHICS: Family Promise anticipates serving approximately 250 people per year. All will be very low or extremely low income persons with children under 18 in their custody, and all will be experiencing homelessness. Over the last several years, Family Promise had a success rate of 95% last year--meaning families stay permanently housed after exiting our programs.

Last year demographics were approximately 70% of heads of household identified as minority, over 80% of families were single parent led, and 100% were Low or Extremely Low income according to HUD's income guidelines.

D. USE OF FUNDS. Funds will be used to pay for our Transportation and Furniture coordinator position (1 FTE), and for our volunteer coordinator/shelter case manager (1 FTE). These positions are integral to our all our programs, providing support from initial entry, to food, to furnishings after graduating to a home.

Fellowship Church of High Springs Community Service Projects

On "Big Serve" days we mobilize volunteers from within our church and community to make physical improvements to the homes of those in need.

We will make critical home repairs for the elderly, sick, and underprivileged. Some of those repairs include constructing wheel chair ramps, cleaning up yards to comply with code enforcement, metal roof overs, repairing leaks, and stabilizing floors.

We desire to mobilize a large group of volunteers on a quarterly basis to provide home repairs. On each of these mobilization days, we hope to help 1-4 residences.

We anticipate helping those at or below the 150% FPL and want to serve those in our community regardless of race, religion, or

Florida Organic Growers & Consumers Inc. Local Food Security Project

Through Electronic Benefits Transfer (EBT), this project assists shoppers that are SNAP recipients living in Alachua County to purchase produce, protein, dairy, food-producing plants, seeds, and all other SNAP-eligible items at three local farmers markets located near USDA categorized food insecure areas. The project also administers the FAB program which doubles SNAP dollars for the purchase of Florida-grown produce. The SNAP coordinator administers the program at all three markets each week. The project relies on a 3-step approach to accomplish its mission of hunger relief to food-insecure areas of Alachua County: Market Booth Function, SNAP Outreach, and Nutrition Education.

At the market booth, the SNAP Coordinator swipes an EBT card in a secure app and processes the payment in exchange for orange tokens, which are used for SNAP-eligible items at any of our participating markets. EBT tokens given out are doubled through the FAB program.

The Project Manager directly supervises the project by regularly attending markets and ensuring weekly goals and tasks are completed. This includes maintaining transaction data and vendor relations with participating vendors. The manager ensures there is no SNAP fraud taking place and coordinates all education and outreach events.

Nutrition education is done through partnerships with cooking instructors and nutrition educators who can advise and teach SNAP recipients regarding how to access nutritious foods, as well as demystify the food buying, and preserving processes. Participation in the project has been tracked steadily since 2008 to evaluate impact. In 2016 there were a record number of new SNAP customers at our markets. In keeping with the project's slated goal of a 15% increase in participation and out of the 1,200 SNAP transactions over 250 were by customers who had never shopped at a farmer's market before. In 2017, transactions increased to 1,320 amounting to \$33,190 in incentive distribution. In 2020, transactions were up to 1,855 amounting to \$55,077 in incentives distributed. Considering the evidence collected since 2008 that shows an increase in SNAP market users and with the amplified need and demand brought on by the pandemic, we are confident that we will continue to see this trend continue and serve more of those in need.

The project functions at 3 markets per week, year-round (156 markets, or 832 SNAP hours) and carries out 12 nutrition education per year.

CAPP funds will be spent on employing the manager and coordinator and purchasing nutrition education supplies to positively impact food-insecure Alachua County residents by increasing access to healthy, adequate food and by providing resources and nutrition education to those living below the poverty line. Our data collection found our participants break down in the following ways:

female: 71% male: 29% Under 19: 15% 19-54: 60% 55+: 24% white: 72% black: 9% Hispanic: 7.5% Asian: 3% other: 7.5%

Gainesville Area Community Tennis Association, Inc. DBA Aces in Motion Aces In Motion After School Program

This proposal is requesting funding to enhance the programming at AIM's two newest after-school sites. The Oakview Park Teen Center, a partnership between the City of Gainesville & AIM. The City awarded the center's management contract to AIM, & AIM conducted a successful fundraising campaign to furnish & equip the building with a state-of-the-art computer lab, Esports area, music production studio, HIPPA-compliant mental health room, kitchen, staff offices, & a community room. In addition to providing 1:1 tutoring, partnerships with individual providers & other non-profits will provide classes in music, coding, cooking/nutrition, & more. AIM was also recently approved by the school district as a CROP (credit retrieval) site.

Most AIM students enter the program in 6th grade & remain through high school graduation. Approximately 95% of the students served are black; the remainder are Hispanic or biracial. The great majority are from families whose annual household income falls under 150% of FPL. AIM serves female & male students between the ages of 11-18 years old. Currently AIM has approximately 55 students enrolled in its after-school program; we anticipate being able to increase the numbers served & support services provided with the addition of the Oakview Teen Center & HBMS.

Starting in the fall 2021, the AIM Middle School Academy will be located on the HBMS campus. AIM students who attend other schools will be transported to HBMS during the after-school hours (3:30-6:00). At that location, primarily 1:1 tutoring will be provided, as well as tennis instruction. AIM middle school students will be regularly transported to the Oakview Teen Center for enrichment activities & classes and to UF for college exposure field trips. We anticipate serving approximately 30 students at this site.

The Oakview Park Teen Center will be the after-school home for AIM's high school students. High school students who graduate from our AIM Middle School Academy Program are eligible for our Teen Center program. We anticipate serving 40-50 AIM high school students 5 days/week, Monday-Friday, from 2:30-6:30, with transportation & a healthy snack provided. AIM will offer all of

these services at no cost to the student as long as they qualify financially.

Many of AIM's students have multiple risk factors that make success in school a significant challenge. Therefore, the opportunities and services that the AIM Oakview Teen Center offers are greatly needed for students to remain in school, excel academically, graduate on time, & develop skills that will help them become college- and/or career-ready. Starting in 9th grade, AIM students begin a Coaches in Training (CIT) curriculum, which includes an emphasis on leadership, ACT/SAT prep, community service & workforce readiness skill development. As our students progress in the CIT program, they become eligible to be hired as Oakview Center employees, coaches, & tutors for younger students in other programs

Gainesville Community Counseling Center Mobile Mental Health Clinic

The Mobile Mental Health Clinic operates out of a 2021 RV purchased with funds from our Cares Act Grant from Alachua County. The Mobile Mental Health Clinic will be deployed Monday through Friday from 9am - 8pm in high poverty neighborhoods in Gainesville and Alachua County. We will use data and information from our supporting organizations (100 Black Men of Greater Florida GNV, Greater Duval Neighborhood Association, MAMAs Club, NAMI, Rural Women's Health, UF Mobile Outreach, and Unspoken Treasure Society) to identify specific locations and identified needs. Additionally, we anticipate coordinating our work with Partnership for Strong Families as they provide ancillary services and have offered to share their data with us. We will then staff the Mobile Mental Health Clinic with a driver/intake specialist as well as a licensed therapist. The Mobile Mental Health Clinic will rotate location on a daily basis, with each location being visited on the same day every week. Clients will be recruited via social media, educational events at churches, public relations events, and via direct referrals from our supporting organizations, local physicians, and other mental health providers. Clients will be able to schedule appointments or simple show up for a walk-in appointment and we will work them in as soon as possible. Most therapy sessions will last 40 minutes, which will allow us to see walk-in appointments for 20 minutes and then schedule them for a full session on a future date. We will offer individual, couples, family, and group therapy. We anticipate seeing approximately 13 clients per day in each location and anticipate providing nearly 2,750 hours of therapy annually. It is difficult to anticipate the total number of participants as that will depend on how many sessions a particular individual, couple, or family schedule with us. We will encourage clients to schedule for a minimum of 4 sessions and will also encourage them to consider scheduling at our main office location. All of the clients seen on the Mobile Mental Health Clinic will be at the required poverty level, and we anticipate our largest demographic being people of color. However, because of our partnerships with our supporting organizations, we will also have clients with various gender identities, sexual orientations, as well as non-English speaking clients.

As noted in the response to question 7, some clients will also be screened to be Community Health Workers who will receive training on how to provide MBI to their local community. Community Health Worker training will be a four week training program. Each session will last for 2.5 hours and can be provided either in the Mobile Mental Health Clinic or at another location in each

identified neighborhood/area we serve. At the conclusion of the training, the Community Health Workers will be assisted with establishing a group MBI for them to offer to their local community.

Gainesville Opportunity Center Wellness for those with persistent mental illness

Our program consists of a comprehensive 8-point wellness program, to be expanded to night and weekend activities, and a transportation component for bringing Members to and from the GOC and other health and wellness venues. Our Members work side-by side with our staff.

1. Emotional. The GOC is a community sharing common values of dignity, kindness, and respect. Our monthly newsletter (GOC, 2021) documents achievements and support provided by Members to each other, including our wellness activities.

2. Environmental. We provide a clean, safe, stimulating environment for our Members.

3. Financial. We help Members obtain benefits and will do much more by providing transportation to agencies providing benefits.

4. Intellectual. We have teamed with the Alachua County Public Libraries and the American Medical Student Association to provide adult learning and tutoring.

5. Occupational. Our core activity is the work-ordered day, a Clubhouse standard which engages the Members in a variety of daily activities including office work, reception, house maintenance, outdoor maintenance, and food preparation. Members get personal satisfaction from their work.

6. Physical. Our members participate in outdoor activities daily, including walking, gardening, cleaning, and maintenance of the house. On May 1, our Members painted a panel on the 34th Street wall in recognition of May as Mental Health Awareness month. Nutrition is a critical part of physical wellness. We will provide instruction to help Members choose good foods, and learn to prepare them in their homes.

7. Social. We hold regular social events, including a last Friday birthday party each month. Our Members prepare food for each other. Wellness is promoted by the sense of belonging fostered by the GOC.

8. Spiritual (not funded by CAPP). We have non-denominational memorial services for Members who pass away -- we held a service at the GOC in March for a well-loved Member who recently passed away suddenly due to a heart condition. We have regular art classes and art-related activities.

We currently have 65 active Members. All our active Members participate in wellness activities. We expect to grow our average daily attendance over the course of the year. See item 11.

We currently have 102 total Members, of which 65 are active (have attended one or more activities in the past six months). Demographics for all Members: Average age: 44.7; Gender 42% female, 58% male; Ethnicity 64% white, 26% black, 4% other, 6% unreported. Demographics for the active Members: Average age 43.9; Gender 43% female; 57% male; Ethnicity 69% white, 29% black, 2% other. Demographics for the inactive Members: Average age: 45.9; Gender 41% female; 59% male; Ethnicity 54% white, 23% black, 8% other, 15% unreported. Our Member demographics are representative of the county and its under-served populations.

Gainesville Opportunity Center Members (GOC) (2021) Monthly Newsletters. Web site. https://bit.ly/3

Gator Water Polo, Inc. Gator Health and Education Program

Our proposal includes comprehensive after school care for elementary and middle school students. Schools involved in the program will be at or below the Federal Poverty level and students chosen to participate will have grades ranking in the lowest quartile of their class. There will be 4 schools included in the program-2 elementary schools and 2 middle schools, each serving a similar demographic. There will be 20 students per group; 2 groups of 4th-5th graders combined, and 2 groups of 7th-8th graders combined- 80 students total.

Students will receive (2)1.5 hour sessions of tutoring per week, Monday through Thursday. Participating schools will have the opportunity to include their own teachers in the program, ensuring that certified teachers are leading instruction, and maintaining the school's policies regarding curriculum, progression, and discipline. Program uniformity will be overseen by the program administration and all teachers involved will work together to provide a structured approach to helping these students get on track academically. Students will receive whole group and small group academic instruction from 4:00-5:30. This time frame allows teachers to present a whole group lesson and then pull small groups to check for understanding and reteaching.

Students will alternate their tutoring days with 2 swim days at the pool, Monday through Thursday. These sessions will include swim and water safety instruction for 1.5 hours, for a total of 3 hours per week. Children will be placed in appropriate levels and each instructor will follow guidelines similar to the Red Cross swim ability levels- where each child progresses through a series of skills before moving on to the next level.

Fridays will be HEALTH day and exclusively dedicated to Health and Wellness activities at the participating schools for 1.5 hours.

Teachers will be given evidence based materials to work with- creating lessons and activities for each topic. Also, we will reach out to organizations and professionals in our community, such as nutritionists and personal trainers, to come and be guest speakers for our students. We will count on community professionals and interns at local approved college programs to share their knowledge and experiences with our youth. Guest speakers will rotate and visit each participating school on Friday- Health day.

Girl Scouts of Gateway Council, Inc. Girl Scout Community Development Troops

Girl Scouts provides opportunities for girls from disadvantaged backgrounds the chance to choose enriching, characterstrengthening activities that build self-confidence and skills to break the cycle of poverty. Programs are delivered based on four key pillars: STEM (Science, Technology, Engineering, and Math), financial literacy, the outdoors, and life skills.

This project will help support the Community Development (CD) Troops in Alachua County by providing 100 lower socio-economic girls in grades K-12 each year the chance to grow, learn and make their world a better place, for a total of 300 girls over the grant period. In particular, girls will be provided with the resources needed to exceed in academics and life.

Girl Scout Community Development (CD) Troops provide the same programming as traditional troops. However, they differ from traditional troops in that adult leadership, direct program services, financial resources, transportation, and staff involvement must be offered at levels significantly greater than most troops. Parents, family members and volunteers participate in many activities, but due to challenges faced by many low-income families, paid PT troop facilitators are required to ensure program continuity and stability. Meetings are held in HUD housing complexes, at Title I schools and partner community locations so girls can attend easily and safely. Routine expenses for membership dues, uniforms, badges, and activity fees are provided at no cost, as well as bus or van transportation to campouts and field trips. For these reasons, CD Troops are more costly and rely on the generous support of donors and partners to implement. Funding would support these costs associated with the delivery of CD Troops, enabling the continuation of these services already implemented in Alachua and the ability to reach 100 girls each year with critical, enriching, and character-building opportunities that have a positive impact on their future.

Troops will meet weekly throughout the year to participate in educational programs each week based on four program pillars. Depending on the site, troops will align with the site to serve girls throughout the calendar year or school year, with at least 42 meetings for each troop.

Kids Count in Alachua County Literacy-Focused Tutoring and Support

The Kids Count tutoring program will provide 70 students in 1st-5th grade with the resources needed to become strong readers. All of our students attend Rawlings, Metcalfe, or Williams elementary schools in East Gainesville and the majority of students served are performing below grade level in reading. Our student population is 97% African American and 3% Hispanic.

Our tutoring program was developed in collaboration with UF's College of Education and provides each student with an one-onone tutor, twice a week, for an hour each session. UF College of Education faculty has trained our board members and directors to administer pre and post assessments that measure students' reading fluency, sight word efficiency, and reading comprehension skills. Pre-assessment results are shared with the tutors so they are able to tailor the lessons to meet each student's individual needs. Depending on their pre-assessment scores, students participate in either the University of Florida Literacy Initiative (UFLI) tutoring curriculum or the Winning Reading Boost (WRB) curriculum, both of which are research-based programs with proven results. UFLI focuses on building foundational early reading skills such as letter recognition, letter sounds, and blending of sounds. The WRB curriculum is built on carefully sequenced, systematic, and explicit phonics instruction. The program integrates music to promote learning, memory recall, and spelling skill development. Our students work through both curriculums at their own pace with the assistance of tutors who have been trained by UF College of Education faculty. The tutors receive ongoing professional development and support from our Program Director throughout the program. Students' progress is tracked through report card data during the school year and at the end of the school year we conduct our post assessments to specifically track the students' growth in reading fluency, sight word efficiency, and reading comprehension skills.

Outside of the tutoring time, Kids Count's after-school programming consists of literacy activities that also serve as social emotional learning opportunities. Social emotional learning attends to each child's emotional growth and ability to manage their emotions and interactions with others. These skills are needed by all children in order for them to flourish in school, develop healthy interpersonal relationships, and eventually excel in their future workplace or secondary education. In addition, Kids Count staff and volunteers assist students with their homework every day.

New Technology Made Simple Now STE²AM Engine Mobile Makerspace

The STE²AM Engine is a transit van outfitted as a mobile maker space providing access to technology for youth in marginalized communities through quality, on-site education. The equipment on-board the mobile maker space provides computers, wifi, 3D design software, and emerging technology such as 3D printers, and robotics. All equipment is portable for set up in classrooms.

The Mobile Makerspace van is essential to our program and delivers the equipment and services to each location. Our trained staff provides a fun, interactive, creative curriculum, aligned with the Florida Dept of Education guidelines to out-of-school providers, teachers, and their students. Our goal is to build 21st-century skills leading to higher-paying jobs in the modern economy and closing the gap in the digital divide so that more students have the opportunity to experience technology in a safe environment and learn the skills necessary for digital literacy.

NTN partners with out-of-school providers to offer no-cost, educational, technology classes once a week for a minimum of 4 weeks or 4 hours during the week. We plan a strategy with the provider to offer the most engaging and supportive on-site education to meet the students' needs. Our content reinforces and enhances STE²AM learning for 6 - 18-year-old students to prepare them for in-demand jobs, sustainable careers, and stable pay. We create diversified content that encourages all students to actively participate through topics addressing individuality and equity. Our teachers observe that 96% of students maintain active participation and receive satisfactory completion of comprehending the material after participating in our classes. We introduce real-world applications of Science, Math, and Reading through 3D content to create a more realistic visual presentation of the material in weekly visits with a minimum of 4 rotations per site.

An example of the STE²AM Literacy program is to engage learners in reading, writing, and storytelling through the use of technology. We teach students to connect with stories by creating hands-on visuals; physically and digitally. For example, we build digital 360° environments that attach context to the story. We use coding to increase understanding of transition sentences. We use Computer-Aided Design (CAD) software to design 3D characters that can be made on a 3D printer or imported into 3D animation software with video and voiceover. Giving students access to tools for visualizing, hearing, and verbalizing their creative content builds a richer connection to the experience.

Our 2021-2023 goal is to increase access to technology training for over 450 students living 150% below FPL through no-cost, outof-school, and summer programs to reinforce enhanced learning by providing on-site access to 3D technology. We will reach 150 students per year. These male and female elementary through high school students will be required to show proof of income.

Pace Center for Girls, Inc. Spirited Girls!

> Pace, a year-round alternative school for girls ages 11-18, provides a balanced emphasis on academics and social services to break the cycle of generational poverty for girls and young women in Alachua County. Our agency helps girls develop the tools to empower them to finish school, apply for jobs and enroll in higher education. An integral part of the success of the Pace model is the Spirited Girls! program.

> Spirited Girls! is a life skills course specially designed to address the needs of impoverished girls at risk of teenage pregnancy, dropping out of school, juvenile delinquency and perpetuating the cycle of generational poverty. The program offers a comprehensive curriculum proven effective in preventing and decreasing high-risk behaviors. Focused on strengthening protective factors that promote healthy decision-making skills, Spirited Girls! uses discussion-based lesson plans, experiential activities and

community engagement opportunities to empower girls to succeed.

Lessons draw from eight developmental domains of adolescent girls that promote intellectual, spiritual, emotional, relational, sexual, physical, substance and career/vocational awareness. Topics relating to essential life skills taught include, but are not limited to, financial literacy, career planning, volunteerism, healthy relationships, anger management and sexually transmitted infections and pregnancy prevention. Experiential activities expose girls to positive practices and behaviors through firsthand involvement. Engaging in volunteerism encourages our girls to make their own positive mark on the community and educates them about resources available in Alachua County.

Offered daily year-round, Spirited Girls! serves an average of 60-65 girls at any given time. While demographics may vary slightly because girls transition to and from our program year-round, of the 102 girls served in FY 2020-2021, 83% were African American, 13% were Caucasian and 4% were Hispanic/Other. Over 98% live in households with low, very low and extremely low incomes, as defined by HUD.

Partnership for Strong Families, Inc. Academic Success and Enrichment Program

We are requesting funding to sustain and refine the Academic Success and Enrichment Program, hosted by our Alachua County Resource Centers (RCs): Library Partnership Resource Center (LP), Cone Park Library Resource Center (CPLRC) and SWAG Family Resource Center (SWAG FRC); serving the 32601/32609, 32641 and 32607/32608 zip codes, respectively. Our proposed program consists of academic, enrichment and nutritional services (snacks and/or meals). These components include homework help, spring break and summer camps and enrichment activities. We plan to strengthen our program by providing opportunities for children to build and practice socioemotional skills through children's groups, parent-child activities and referrals to outside service providers. Our conceptualization of the children's groups is based on the increased emotional and behavioral needs of children in our community and was developed in collaboration with the Child Advocacy Center. If awarded, program expansion will also include one staff position dedicated to the successful growth and enhancement of the program, thus maximizing outcomes for children.

Students attending homework help are encouraged to attend this service on available days (3-4 afternoons per week), throughout the school year. We anticipate offering homework help between 100-120 days of the school year with a combined average of 25-35 students attending per day. Enrichment activities will be available for students during afterschool programs and as part of our spring break and summer camps. Spring break camps will be hosted at the RCs based upon community needs and will include 3-4 half days with various enrichment activities. We anticipate serving up to 15 students through this program component each year. Summer camps will be held at each location, ranging between 3 to 8 weeks in length, incorporating both educational and

enrichment activities. We anticipate 40-50 children will participate in our summer programs.

Enrichment activities include services designed to build self-esteem, encourage healthy relationships and promote social and emotional well-being. Some examples of enrichment activities include in-kind programs such as Girl Scouts, Black Architects in the Making, Courageous Kids and children's groups designed to promote healthy socioemotional development. Proposed, grant-funded activities also include, but are not limited to, the research based WhyTry, Youth Resiliency Program, Capoeira, African Drum, and performing arts. Please see question #17 for additional details of specific activities, along with the partner agency information.

Based upon historical program attendance and staffing capacities, we anticipate up to 70, unduplicated K-12 students will benefit from this program each year. Although the program is open to all local students, we anticipate the following participant demographics: 83% Black, 12% Hispanic/Latino and 5% Other/Multi-racial.

Peaceful Paths, Inc. Peaceful Paths Child and Youth Services

Peaceful Paths Child and Youth Services project provides comprehensive intervention and prevention programming to children and youth aged 0-18 in both residential and outreach settings. Domestic Violence/ Intimate Partner Violence (DV/IPV) impacts children adversely, and our services are aimed at providing safety and support services that can reduce the negative effects of exposure to DV, while simultaneously educating them about what healthy relationships look like. Using a best practice model curriculum designed to promote safety and the development of healthy relationships, child and youth advocates offer child assessments, support groups, individual safety planning, individual crisis intervention and counseling, childcare, parenting activities, and group activities at the Campus and in the Outreach Office. Using innovative programming that addresses healthy relationships, emotional well-being, anger, conflict, self-esteem, children and youth develop coping skills to handle the trauma of IPV, safety plans for their home environments, and create positive interpersonal relationships. These intervention-based services are offered daily throughout the week and reach 250 children annually, and are offered concurrently with adult programming to ensure participation for families is accessible. Sessions average 30 to 90 minutes, and incorporate coping skills and behavior management. Prevention programming is offered throughout Alachua County in a variety of school and community center settings, and educates children on topics such as positive conflict resolution, gender equality, boundaries, and media literacy. Advocates provide an average of 300 sessions annually to 3000 students, and ongoing support to classroom teachers, case managers, and program directors at each site. Programming occurs year-round, and sessions are 60 minutes. Summer programming includes half-day camp experiences in Economic Empowerment and Healthy Relationships. In past summers in conjunction with City Recreation, Peaceful Paths created and conducted Teen Economic Empowerment programming which teaches basic budgeting, finance, and credit concepts, while also examining the role of money in relationships. Demographics of intervention program participants mirror that of their parents, and breakdown into annual rates that include 45% white, 50%

African American, 3% Asian, and 2% Native American. About 15% of children served are also Hispanic. Male and Female breakdown is nearly even. Requested funds will be used for the cost of staffing the program and supplies for program delivery. Requested funds will be used for the cost of staffing the program and supplies for program delivery.

Peaceful Paths, Inc. Peaceful Paths Emergency Housing Campus

Peaceful Paths' Emergency Services Campus is a 72-bed residential facility that provides emergency and extended housing, case management, and basic needs to survivors of Domestic Violence/Intimate Partner Violence (DV/IPV) and their children. Using an empowerment-based model of advocacy and intervention, the facility provides safety and support 24/7 in the transition to self-sufficiency for families and individuals experiencing abuse, the vast majority of which are living at or below the poverty level. This population is vulnerable to homelessness and further poverty due to the danger levels in their relationships and the use of financial abuse and control. Through around the clock staffing, residents are provided the opportunity to work with advocates for services such as safety planning, crisis counseling, helpline calls, case management, transportation, personal advocacy, and information and referral. Integrated children's services are provided to all ages, and our comprehensive programming is fully outlined in the accompanying Child and Youth Programs application as part of the Quality Childcare and Education area. Housing services provided but not limited to:

- Safety planning.
- Individualized service plan, basic needs assessment, and housing surveys to address case management needs.
- Housing assessment and support for rapid rehousing, relocation, and safe permanent housing placement.
- Emergency food, clothing, and hygiene products and prescription support
- Financial Literacy and Economic Empowerment programming to address employment, generational poverty, credit, mainstream benefits and education.
- Transportation, referrals, and connection to community resources.
- Children's services including assessment, education, childcare, and activities to engage all ages.

Annually, Peaceful Paths anticipates that we will serve 225 adults and 125 children on the Campus and provide 15,000 shelter nights. Of this population, we anticipate about 90% will be residents of Alachua County, 97% of which will be at or below the poverty level. We estimate that we will serve 2 adult men in shelter. The demographic breakdown is likely to mirror past years, where we served 10% Hispanic, 53% African American, 43% White, 3% Asian and 1% Native American. The program operates 24 hours a day, 7 days a week and has been operational since 1978, moving to the current Campus location in 2015.

Rebuilding Together North Central Florida, Inc.

Critical Home Repair

Applications:

Applications are accepted during pre-announced application cycles which occurs for a minimum of two weeks per cycle or through referrals from partnering organizations. Our application also asks for inclusion of any repairs completed by other local agencies, to avoid duplication of services.

Applicants are required to complete an application and provide proper documentation to verify the number and identity of individuals living in the home, income for all residents, and veteran status when applicable.

Selection:

After applications have been processed, our team pre-selects and schedules visits to homes that meet our basic criteria, prioritizing visits to homes in areas where there are multiple funders and additional leveraging of funds is available. Special considerations are given to families (as an opportunity to benefit more individuals), those with disabilities, veterans, and seniors. Initial home visits include a 25-point health and safety focused inspection, detailed note-taking, relevant questions related to homeowner's priorities, and photos (with permission) in order to discern project feasibility. RTNCF representatives complete site visits in pairs, at least one of whom is always a trained RTNCF staff member. After initial home visits our team makes final decisions on prospective projects, placing them into the following categories: 1) The home has been selected for the current years project cycle, 2) The home meets requirements, but cannot be included in the current cycle due to resource limitations (reapplying is encouraged), 3) Application is declined, due to A) Household not meeting eligibility requirements, B) Cost of repair exceeding 50% of total property value, or C) Health and safety concerns were deemed minimal. Detailed final decisions, including recommendations for next steps are sent to applicants on RTNCF letterhead.

Project Cycle:

Projects are officially open after a homeowner has signed a work agreement. Work agreements are provided to the homeowner and then generally read aloud to ensure accessibility and comprehension by a trained RTNCF representative during an in-person or phone appointment.

RTNCF assists homeowners through home repair projects year-round, often with large build days in the spring and fall during which several teams of volunteers work on multiple sites. Each project includes on-site safety and task-specific training for volunteers. The performance goal of the projects is to complete needed repairs and modifications to make sure the home and individuals remain safe and healthy and can remain in their homes.

Rebuilding Together anticipates serving 20 homeowners per year via the Critical Repair Program. Historically, the program has https://www.zoomgrants.com/customreport.asp

served 100% low-income homeowners. In 2020 46% of families served included at least one senior in the household, 42% were families with children, and 11% veterans. 57% of households reported at least one member with a disability.

Rebuilding Together North Central Florida, Inc. CWC Energy Tune-Up Program

The CWC proposes to improve the sustainability of local homes and neighborhoods by expanding their program of education and community-based volunteer and DIY energy tune-ups for low-income Alachua County homes, promoting housing equity and saving energy, water, and money. The CWC proposes to enhance our operational capacity to increase the annual number of homes receiving energy tune-ups by 40 residences when in-person tune-ups are again feasible, and will continue to expand our DIY Tune-Up Program in the meantime. Through our partnership with UF's Program for Resource Efficient Communities (PREC), CWC will conduct rigorous impact analysis of our impacts in savings of energy, water, and money spent on utility bills in addition to building on long-term partnerships to stimulate and support the implementation of similar volunteer weatherization programs in other Florida counties.

CWC services:

• concretely save measurable amounts of energy and water resources and money for local families, improving short-term income and enhancing the long-term stability and affordability of homes and communities;

• educate local residents about energy efficiency for short-term savings, and empower them to manage their long-term home energy and water use; and

• build community ties and organization by bringing together community volunteers with residents in the short-term, and by strengthening long-term partnerships among local communities, government, non-profit and faith sectors.

The CWC trains local volunteers to conduct home energy/water tune-ups, spending 2-3 hours in each home working closely with low-income residents to inspect the building envelope, major appliances, lighting, water consumption, and safety issues. We install energy/water saving materials including efficient lightbulbs, showerheads and aerators, pipe insulation, carbon monoxide detectors (for those with gas appliances), and outlet gaskets, and take other actions such as cleaning refrigerator coils and measuring hot water and refrigerator temperature. We share dozens of tips for how to reduce utility expenses, improve safety and increase comfort, and provide a detailed report and recommendations for residents to commit to taking actions to reduce energy/water use in their homes.

Both homeowners and renters will be eligible for Energy Tune-Ups. Renters are an important group who historically make up approximately half of CWC clients and who do not have access to other local housing improvement resources. Reducing utility bills can help avoid evictions due to unpaid bills.

CWC anticipates serving an average of 40 homes per year via this proposal through energy tune-up services either volunteer-led, or utilizing the DIY model developed during the COVID-19 pandemic.

For this program, CWC will focus on County residents, including renters not eligible for other programs, meeting CAPP's income requirements and residing outside the City of Gainesville but within Alachua County.

Rebuilding Together North Central Florida, Inc. CWC Energy Upgrade Program

Energy Upgrades will take place for select qualified clients of the Energy Tune-Up Program prioritized by feasibility of project completion, potential savings impact, and willingness/interest in participation from the identified homes.

Program Activities:

1) Low-income homeowner completes a CWC Energy Tune-Up

2) CWC compiles data collected at the Tune-Up and determines whether the home in question is a good fit for the Upgrade Program

3) Homes determined eligible for Energy Upgrades receive a verification visit from a trained CWC member to confirm the need and any needed logistics

4) A licensed subcontractor completes the upgrades as authorized by CWC

CWC hopes to provide follow-up Energy Upgrades to seven (7) qualified Tune-Up clients through the CAPP funded program.

Rebuilding Together North Central Florida, Inc. Emergency Home Repair

Applications:

An application for the Emergency Repair Program will be available via the RTNCF website to facilitate timely remote completion and submission of the application. RTNCF will make all necessary accomodations to take applications via email, phone, and to pick-

up application and/or income and household verification documents for persons unable to complete them via other methods.

Eligible repairs will include:

Roofing, HVAC, Water Heaters, Emergency Plumbing, Emergency Electrical, Accessibility Repairs

RTNCF will reserve the right to determine whether a requested repair meets the requirements of the Emergency Repair Program guidelines.

Selection:

Applicants will be reviewed, visited, and qualified in the order received, and will be selected and scheduled on a first-qualified, first served basis.

RTNCF will reserve the right to deny an application when households do not meet basic eligibility requirements, and will make a good faith effort to engage as many appropriately qualified local subcontractors as possible, with preference given to minority and women-owned businesses.

Homeowners, subcontractors, and RTNCF staff will be required to sign-off on safety regulation agreements at the start of each project. Any owner or subcontractor found to violate the approved safety regulations will be barred from participating in future projects. RTNCF reserves the right to inspect and oversee that safety precautions are being followed appropriately.

Project Cycle:

Projects are officially open after a homeowner has signed a work agreement. Work agreements are provided to the homeowner for the ERP generally via email, and digital signatures are collected and accepted for Emergency Repairs..

RTNCF assists homeowners through Emergency Repairs year-round, on a first-qualified, first-served basis. The performance goal of the projects is to complete needed repairs and modifications to make sure the home and individuals remain safe and healthy and can remain in their homes, and to prevent further deterioration of the home.

Rebuilding Together anticipates serving 10 homeowners per year via the Emergency Repair Program. The program has served 100% low-income homeowners.

St Francis House, Inc. Adequate Food Our emergency housing shelter provides women and families with children 3 daily meals; 365 days a year with an average of 35 total guests per night for up to 90 days per guest. We anticipate serving 140 unduplicated women and families with children 37,800 meals per year. About 5% of all guests are single women. Of single guests, 99% are under 30 and 95% are African American. Of families, 70% are children and of these children 68% are under 12. Most parents are under 35 and 97% are homeless for the first time. About 60% of families are African American, 35% white and 15% biracial.

Our meal service program for homeless and food insecure in our community serves an average of 70 meals per day between 9:00 a.m.-12:00 p.m., 365 days a year. On Thanksgiving and Christmas, we serve on average 80 holiday meals. Pre-COVID we served on average 150 meals on these Holidays. We anticipate serving 150 Holiday meals in 2021. Based on previous data, we will serve 25,050 meals to 70 unduplicated individuals. However, with the closure of Dignity Village and the relocation of about 30 individuals from Dignity to the lot adjacent to SFH, that number may increase. Of clients served though our meal program 98.99% are unsheltered individuals the balance are McKinney Vento-defined homeless families. All families served are African American. Of our unsheltered individual homeless, 90% are African American, 10% white and 75% are male and 25% female. Of our unsheltered individual homeless, 30% are 30 or under and 50% are between 31 and 49 years of age.

St Francis House, Inc. Emergency Shelter and Affordable Housing

Our shelter provides safe temporary housing for women and families with children; 3 daily meals; essentials (clothes, toiletries, bedding, sheets, etc.); laundry facilities; shower-equipped restrooms; family/single bedrooms; communal living spaces; and adult and children's learning labs for up to 90 days per guest, 365 days a year with an average of 35 total guests per night. Our case mangers conduct an initial assessment of shelter guests' needs to develop a case plan geared toward increasing income to secure housing. Our case managers meet with shelter guests 1 to 3 times weekly. Specific support varies guest to guest. All support is designed with the goal to increase income, secure housing and ensure the physical and mental wellness of all guests. Case managers play a critical role in negotiating with landlords to identify affordable housing for guests. Once housed, case managers provide services for 1 to 2 years, based on need and ensure homeless recidivism does not occur. Our client advocates provide daily support for shelter residents. Client advocates assist with bus passes, identification cards, providing essentials and are guides on guests' journey out of homelessness. About 5% of all guests are single women. Of single guests, 99% are under 30 and 95% are African American. Of families, 70% are children and of these children 68% are under 12. Most parents are under 35 and 97% are homeless for the first time. About 60% of families are African American, 35% white and 15% biracial. Our Sunrise program provides housing for homeless, low and very-low-income single men and women for 33 residents 365 days a year. Our program coordinator vets residents for program eligibility and assists them in submitting application for housing vouchers. The program coordinator meets with residents monthly and makes referrals to our case managers as needed. The program coordinator is responsible for managing the program; liaising with Alachua County Housing Authority, repair requests, etc. Approximately 75% of

residents are over 55, 50/50 men and women and 70% African American and 30% white. Our House Arbor program provides affordable housing for low, very low and extremely low-income and homeless single women with or without children and single, pregnant women. Our case mangers conduct an initial assessment of residents needs to develop a case plan geared toward increasing income and achieving financial stability. Our case managers meet with residents at least weekly for 1-2 years as needed. Specific assistance varies for each resident. The case management and essential needs provided mirrors those provided in our shelter program. There are 5 units available for women and 8 units available for women with children and/or pregnant women. Our average occupancy is 30 per night for 365 nights per year. About 90% of the women are under 35, 10% are over 55. Over 55% of total residents are children under 12. On average 65% are African American and 35% are white

Three Rivers Legal Services, Inc. Alachua County housing project

This project will serve the elderly, families with minor children, and other residents of Alachua County, living at or below 150% of federal poverty guidelines, by assisting them with obtaining or maintaining housing through legal assistance. The project will provide legal services to a minimum of 200 low income renters and homeowners to protect them from eviction, foreclosure, and unsafe conditions which could result in homelessness. All low income Alachua residents who apply for services will receive a legal consultation, which includes advice and/or limited legal services (such as assistance with drafting documents). Those who require further assistance to resolve their legal issues will then receive additional and more extended services such as representation in court or before administrative agencies. TRLS employs all possible legal strategies in order to keep families threatened with eviction or foreclosure in place.

Clients requesting services will be pre-screened by Intake Specialists for financial eligibility and to determine the nature of their legal issue. When an applicant has an immediate legal need, their application will be forwarded to the Gainesville Office Managing Attorney for immediate review. She will then assign the case to a staff attorney for timely assistance. For face-to-face appointments, services will be provided by program staff attorneys, acting under the supervision of the Managing Attorney. Staff attorneys will provide the initial advice and more extensive services as necessary.

It will be the goal of TRLS to assist at least 200 families or individuals in Alachua county with their housing related civil legal problems. The mission will be to keep families and individuals in place, and to prevent homelessness and the threat of homelessness whenever possible. All clients will receive some form of brief service. At least 50 clients will receive more extended services such as negotiations with opposing parties and housing agencies, or representation in court proceedings. The ultimate long term goal is to provide all low income families with the knowledge and resources to achieve housing stability and security.

UF Foundation for the benefit of Mobile Outreach Clinic Access to Care and Education for Community Health and Well-Being

MOC expects to serve/provide:

-2000 patient medical visits (primary and specialty care; in-person and telehealth) for individuals at 150% FPL or below.
-150 unique patients for gynecology, fertility and contraceptive services and consultations.
-85 unique patients treated at an MOC specialty clinic day for neurology, psychology, and ultrasound services.
-180 Sheltered and Unsheltered unique homeless individuals provided with Health Screening/Primary Care

MOC's clinical services will be delivered Monday through Friday via a robust network of options, depending on the needs of the patient. Patients are offered in-person visits at any of our locations (which co-locate with heavily trafficked, trusted community/social service sites around the County to ensure easy access for low-income, underserved patients). Patients are also offered telehealth visits, and patients with high medical or social complexity may be offered home visits from a nurse and/or nurse practitioner. Clinical services also occur at various health fairs around the County, which usually focus on a particular population (for example, health fairs for Spanish-speaking immigrants, or back-to-school events for low-income children needing school physicals).

We anticipate that the demographics of participants served with this proposal will remain consistent with our usual patient population. Based on years of patient demographic data, the typical patient served by MOC has historically been a:

-racial/ethnic minority
-without health insurance
-low-income
-age 18-64 (although we serve patients of all age ranges)

United Church of Gainesville Rawlings Elementary Food4Kids Backpack Program

Each week of the school year, and some weeks of summer school, our volunteers pack and then send home backpacks of food

with the participants on Friday afternoon. The foods included are individual shelf-stable milks, canned ravioli, vienna sausages, slim jims, cereal, peanuts, granola bars, peanut butter crackers, raisins and fresh apples. Approximately 160 children are currently registered for the program, but we expect an increase in numbers for the 2021-22 school year. Rawlings elementary will take in the pre-school and kindergarten students from Duval Early Learning Academy next year, as Duval will be closing. Our budget is including costs for 164 children next year.

United Way of North Central FL "211 - Get Connected. Get Help."

Description of activities: provide general assessment, information, referral, and listening support for callers of all ages seeking help. Respond to contacts during overnight hours and/or respond to overflow during period of heavy call volume, hurricane, or other emergencies. Monitor, record, and document incoming and outgoing United Way contacts, services, and call metrics. Provide appropriate training to call center professional personnel and provide database management of all services and programs provided in Alachua County and ensure database remains in compliance with AIRS Taxonomy and quality standards for resource management. Continually update and provide the Basic Needs Chart for e-mail distribution updates. The "211 – Get Connected. Get Help" resource line will also schedule all of the VITA tax service appointments during tax season. The program will also provide monthly and annual statistical matrix reports. The frequency and duration of activities is provided 24 hours a day, 7 days a week, 365 days a year. We anticipate that the number of participants served should exceed 13,000 based on our 2020 Lives Impacted document For Alachua County alone. For instance, during the current VITA tax season period of February 1st through March 31st the following residents received free tax preparation through 211 and the demographic base for that time period alone was: 509 whites, 504 African American, 113 Hispanics, 30 Asians, 183 veterans, and 63 disabled for a total of 1,402. The monthly average number of referrals for our service programs offered through your United Way, through our community impact partners, as well as governmental and health entities is roughly 1,500.

University of Florida College of Nursing Faculty Practice Association, Inc. Nurses Impacting the Community

Archer Family Health Care (AFHC) is located in Southwest Alachua County in the town of Archer, Florida. We provide primary care and mental health services for individuals of any race, ethnicity, or poverty level. We serve uninsured patients as well as those with

health insurance. AFHC is the only health care provider in the area for low-income residents. The closes medical facility is the UF Health system which is located 12 miles from the town of Archer. Many patients that we serve have transportation difficulties creating limited access to cost effective health care. The mission of the practice is to improve the health of individuals so they can lead productive lives and participate fully in society. AFHC has served the community since 2001, providing primary care and mental health services to a population that would not otherwise have access to this care. In 2020, the practice provided about 5,000 patient visits to over 1500 individuals residing in Alachua County and surrounding areas. Approximately 40% (600 individuals) of the total clinic population has no health care coverage with approximately 300 of those residing in Alachua County. The demographics of the practice are as follows: 65% female, 35% male, 65% Caucasian, 20% African American, 10% Hispanic, and 5% other races. Support for this program will provide resources for 300 unique patients, providing 675 patient visits annually at a unit cost of \$118.21 per visit. Typically, individuals will see their primary care provider 2-3 times per year. This funding will help support the operational costs necessary to provide health care services. Our program is asking for support for patients' visits with their health care provider to total \$79,792 annually. Funding will be utilized for individuals living in Alachua County at or below the 150% poverty level. Project activities will be carried out Monday through Friday from 8am to 5pm and until 7pm on Thursdays at the AFHC location or virtually via Zoom. Services will be offered to any individual regardless of age, race, or ethnicity. CAPP participants will be provided primary health care prevention, health care screenings, health education, chronic disease identification and management, and mental health services. More specifically, individuals will have access to annual physicals, cancer screenings, management of chronic diseases such as diabetes and high blood pressure, management if mental health diagnoses, immunizations, and acute episodic sick visits. Patients will be connected to well established resources to ensure their care is affordable. Funding will contribute to the costs to care for these patients and will provide partial support for medical visits and mental health visits during the grant period.

Vineyard Christian Fellowship of Gainesville, Inc. GNV Bridge Literacy Program

1. Description of Activities: The GNV Bridge Literacy program enrolls students who are behind in their reading grade level assessment and pairs them with trained reading coaches who meet with them virtually five times per week for 10 minutes. During these sessions, coaches and students work through the Great Leaps literacy program, a proven evidence-based approach to improving literacy skills that is employed in all 50 states and many countries around the world.

2. Duration and Frequency of activities. Reading coaches and their students meet virtually five times per week for active sessions. Once the pandemic subsides and makes it safer, we also plan to have in person events 2-3 times per year so that coaches and their students can meet in person for food and fun activities, celebrating student success in the program.

3. Number of participants. We currently serve 55 students. With a single employee dedicated to the program, our capacity is 60. If we received funding for a full time assistant director, we can increase our capacity to 120 within year 1 of the funding cycle and

very likely to 160 in years 2 and 3 of the funding cycle. We plan to do this with a combination of growing the capacity of our own central program as well as working with educators to implement Great Leaps cohorts within schools. Without funding for an assistant director, our capacity will remain at 60 students.

4. Anticipated participant demographics. Currently over 90% of our student enrollees are African American and have family household incomes below 150% of the Federal Poverty Level. We expect this to remain true of future enrollees.