



Legislation Text

File #: 22-0800, **Version:** 1

Agenda Item Name:

Request Second Amendment to Skillsoft Agreement #11375 to Continue Percipio e-Learning Platform.

Presenter:

Elisha Cash, Training Manager 352-337-6166

Description:

Request approval of Second Amendment to continue staff fulfilling training development in the Percipio e-Learning platform.

Recommended Action:

Approve Second Amendment to continue staff fulfilling training development in the Percipio e-Learning platform.

Prior Board Motions:

n/a

Fiscal Consideration:

\$68,034.00 for FY23 to continue the Percipio e-Learning platform. The contract amounts in the amendment remain the same as the amounts in the initial contract. The contract is budgeted in Human Resources Budget 001.18.1851.513.

Strategic Guide:

Infrastructure

Background:

The Percipio eLearning platform has increased employee engagement, confidence, and skills to make a real, measurable impact on our business over the past year. The recently new Percipio eLearning system has given learners the ability to search for content or answers using an in-browser search function, getting instant access to what is needed without having to log into another system. Percipio features a personalized homepage where learners can track their goals, launch recommended and popular content, and follow designated learning paths. Each learner is assigned a series of Alachua County compliance courses yearly and direct supervisors are given automated report notifications on staff training that can be utilized through their annual performance evaluations. For administrators, Percipio provides reports and dashboards for easy data visualization of assignments, programs, and usage, so we can better articulate the ROI, value, and business impact of learning across our organization. The new intuitive operations dashboard also allows administrators to track progress and show consumption. With these new reporting capabilities,

managers can identify smart actions to increase content usage with their specific learners.